NSSE

national survey of
student engagement

NSSE 2016
Frequencies and Statistical Comparisons

University of South Carolina Aiken

Office of Institutional Effectiveness, Research & Compliance

Director: Lloyd A. Dawe, Ph.D.

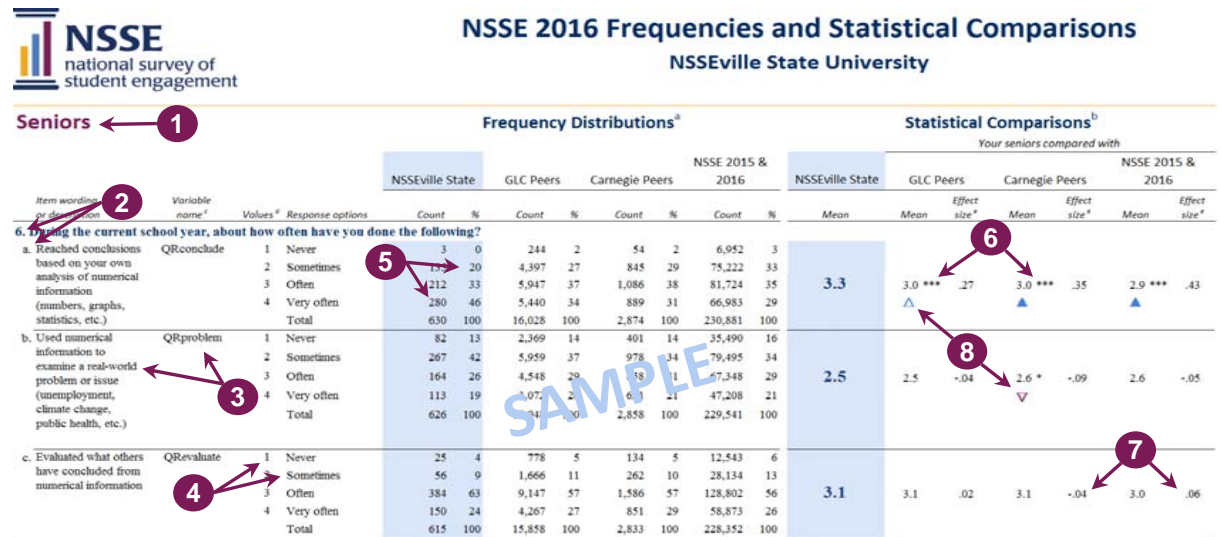# NSSE 2016 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between our students and those at our comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting results. For more information please contact the USC Aiken Office of Institutional Effectiveness, Research & Compliance.

1. *Class level:* Official student classification

2. *Item numbers:* Numbering corresponds to the survey facsimile included in our *Institutional Report* and available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages.

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that our institution's mean was greater than that of the comparison group, thus showing a favorable result for our institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **USCA students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **USCA students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **USCA students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **USCA students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and institutional context.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	5	122	3	303	3	6,446	3							
		2	Sometimes	50	30	1,451	34	3,530	30	72,097	34							
		3	Often	66	41	1,523	35	4,401	37	76,211	35	2.8	2.9	-.07	2.9	-.14	2.9	-.05
		4	Very often	38	23	1,183	28	3,488	30	59,582	28							
			Total	162	100	4,279	100	11,722	100	214,336	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	22	13	669	16	1,540	14	33,312	16							
		2	Sometimes	55	34	1,540	36	3,863	33	73,654	34							
		3	Often	51	32	1,243	30	3,671	32	62,983	30	2.6	2.5	.10	2.6	-.02	2.5	.06
		4	Very often	33	21	785	18	2,556	22	42,646	20							
			Total	161	100	4,237	100	11,630	100	212,595	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	8	5	206	5	521	5	11,309	6							
		2	Often	12	8	555	14	1,188	10	26,466	13							
		3	Sometimes	92	58	2,468	58	6,436	54	118,559	55	3.1	3.0 * △	.17	3.1	.02	3.0	.12
		4	Never	48	30	1,003	23	3,450	31	55,180	26							
			Total	160	100	4,232	100	11,595	100	211,514	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	48	30	1,081	26	3,947	37	73,406	38							
		2	Sometimes	66	41	1,750	42	4,224	35	81,834	38							
		3	Often	26	16	889	20	2,045	16	35,403	16	2.1	2.2	-.04	2.0	.13	2.0 * △	.19
		4	Very often	21	14	489	11	1,343	11	19,919	9							
			Total	161	100	4,209	100	11,559	100	210,562	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	13	8	302	7	922	9	17,596	10							
		2	Sometimes	75	48	1,663	40	4,555	42	79,591	39							
		3	Often	41	26	1,534	36	3,900	32	73,574	34	2.5	2.6	-.11	2.6	-.07	2.6	-.07
		4	Very often	28	17	698	16	2,153	18	39,240	18							
			Total	157	100	4,197	100	11,530	100	210,001	100							
f. Explained course material to one or more students	CLexplain	1	Never	8	5	171	4	507	4	9,647	6							
		2	Sometimes	59	38	1,572	37	4,291	38	76,100	37							
		3	Often	57	36	1,696	41	4,385	38	82,708	38	2.7	2.7	.03	2.7	.01	2.7	.05
		4	Very often	36	21	745	18	2,282	20	40,595	19							
			Total	160	100	4,184	100	11,465	100	209,050	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 3

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	12	543	14	1,445	14	28,484	16							
		2	Sometimes	59	38	1,551	37	3,953	35	72,397	35							
		3	Often	44	28	1,277	31	3,657	31	64,912	30	2.6	2.5	.05	2.6	.02	2.5	.06
		4	Very often	36	22	795	19	2,398	20	42,996	20							
			Total	158	100	4,166	100	11,453	100	208,789	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	6	235	6	748	7	14,925	9							
		2	Sometimes	63	40	1,670	40	4,207	37	78,343	38							
		3	Often	52	33	1,545	37	4,192	36	75,008	35	2.7	2.7	.03	2.7	.01	2.6	.06
		4	Very often	33	21	707	17	2,246	19	39,501	18							
			Total	158	100	4,157	100	11,393	100	207,777	100							
i. Given a course presentation	present	1	Never	24	15	586	14	1,580	15	35,998	19							
		2	Sometimes	80	50	1,926	46	4,863	42	91,355	43							
		3	Often	32	20	1,185	29	3,289	29	54,942	26	2.3	2.4	-.06	2.4	-.10	2.3	.03
		4	Very often	22	14	449	11	1,617	14	24,727	12							
			Total	158	100	4,146	100	11,349	100	207,022	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	15	9	304	8	907	9	13,871	7							
		2	Sometimes	55	35	1,524	38	4,514	40	77,103	38							
		3	Often	58	36	1,548	38	3,893	35	74,938	37	2.7	2.6	.04	2.6	.09	2.6	.03
		4	Very often	32	20	694	17	1,836	17	36,359	18							
			Total	160	100	4,070	100	11,150	100	202,271	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	7	289	8	1,045	10	16,184	9							
		2	Sometimes	56	35	1,490	36	4,424	39	75,890	38							
		3	Often	70	44	1,497	37	3,838	35	73,063	36	2.6	2.7	-.04	2.6	.08	2.6	.02
		4	Very often	21	14	769	19	1,752	16	35,563	18							
			Total	159	100	4,045	100	11,059	100	200,700	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	15	10	379	9	1,108	11	18,707	10							
		2	Sometimes	66	42	1,491	36	4,484	40	76,606	38							
		3	Often	52	34	1,423	36	3,694	33	68,974	34	2.5	2.6	-.12	2.6	-.03	2.6	-.07
		4	Very often	23	15	743	19	1,770	16	35,940	18							
			Total	156	100	4,036	100	11,056	100	200,227	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

				Frequency Distributions[a]										Statistical Comparisons[b]							
																Your first-year students compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016			USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016		
Item wording or description	*Variable name [c]*	*Values [d]*	*Response options*	Count	%	Count	%	Count	%	Count	%		Mean	Mean	*Effect size [e]*	Mean	*Effect size [e]*	Mean	*Effect size [e]*	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	4	212	5	509	5	9,310	5									
		2	Sometimes	60	39	1,285	31	3,676	33	63,868	32									
		3	Often	66	41	1,736	44	4,672	42	85,949	43		2.7	2.8	-.10	2.8	-.09	2.8	-.11	
		4	Very often	25	16	784	20	2,134	20	40,274	20									
			Total	157	100	4,017	100	10,991	100	199,401	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	6	4	124	3	402	4	6,536	4									
		2	Sometimes	54	34	1,129	28	3,272	30	56,277	28									
		3	Often	56	36	1,753	44	4,779	43	86,751	43		2.8	2.9	-.09	2.9	-.03	2.9	-.07	
		4	Very often	40	26	998	25	2,514	24	49,130	25									
			Total	156	100	4,004	100	10,967	100	198,694	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	5	118	3	376	4	5,806	3									
		2	Sometimes	55	35	1,212	31	3,480	32	59,899	31									
		3	Often	65	41	1,753	44	4,627	42	85,732	43		2.7	2.9	-.13	2.8	-.10	2.9	-.14	
		4	Very often	30	19	905	22	2,409	22	46,465	23									
			Total	157	100	3,988	100	10,892	100	197,902	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	56	2	179	2	2,784	2									
		2	Sometimes	35	22	842	21	2,559	24	41,787	22									
		3	Often	79	51	1,865	47	5,089	47	91,515	46		3.0	3.1	-.07	3.0	-.01	3.1	-.07	
		4	Very often	39	25	1,210	30	3,029	28	60,944	31									
			Total	155	100	3,973	100	10,856	100	197,030	100									

3. During the current school year, about how often have you done the following?

				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size	
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	19	849	22	1,910	19	40,264	22									
		2	Sometimes	76	49	1,857	47	4,933	45	89,870	45									
		3	Often	34	21	887	22	2,614	24	44,583	22		2.2	2.2	.06	2.3	-.08	2.2	.02	
		4	Very often	17	10	369	9	1,417	13	22,451	11									
			Total	156	100	3,962	100	10,874	100	197,168	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	83	53	1,916	48	4,827	46	96,393	51									
		2	Sometimes	40	26	1,303	33	3,540	31	60,952	30									
		3	Often	23	15	510	13	1,599	15	26,111	13		1.8	1.8	-.01	1.8	-.10	1.8	.00	
		4	Very often	10	7	225	6	864	8	13,065	7									
			Total	156	100	3,954	100	10,830	100	196,521	100									

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	54	35	1,123	28	3,023	29	61,627	33							
		2	Sometimes	61	40	1,809	45	4,650	42	83,453	41							
		3	Often	30	19	737	19	2,201	20	35,714	18	2.0	2.0	-.08	2.1	-.13	2.0	-.02
		4	Very often	10	7	282	7	952	9	15,301	8							
			Total	155	100	3,951	100	10,826	100	196,095	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	21	851	22	2,204	21	46,270	25							
		2	Sometimes	73	48	1,882	47	4,901	45	91,246	46							
		3	Often	35	23	883	23	2,529	24	40,720	20	2.2	2.2	.02	2.3	-.06	2.1	.07
		4	Very often	14	9	323	8	1,175	11	17,511	9							
			Total	154	100	3,939	100	10,809	100	195,747	100							

4. During the current school year, how much has your coursework emphasized the following?

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Memorizing course material	memorize	1	Very little	4	2	186	5	347	3	7,459	4							
		2	Some	45	29	1,063	28	2,674	25	48,204	25							
		3	Quite a bit	61	40	1,748	43	4,908	45	86,333	44	3.0	2.9	.12	3.0	.00	2.9	.02
		4	Very much	46	29	968	23	2,888	27	54,095	27							
			Total	156	100	3,965	100	10,817	100	196,091	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	158	4	427	4	6,620	4							
		2	Some	43	28	991	26	2,892	26	46,205	24							
		3	Quite a bit	80	52	1,861	47	4,826	45	88,444	45	2.9	2.9	-.02	2.9	-.03	3.0	-.11
		4	Very much	30	19	938	23	2,619	25	53,950	27							
			Total	156	100	3,948	100	10,764	100	195,219	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	3	144	4	456	4	6,929	4							
		2	Some	46	30	1,025	26	2,926	27	47,134	25							
		3	Quite a bit	66	44	1,751	44	4,519	42	84,097	43	2.9	2.9	-.06	2.9	-.05	3.0	-.11
		4	Very much	37	23	1,018	26	2,817	27	56,111	29							
			Total	154	100	3,938	100	10,718	100	194,271	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	152	4	432	4	7,512	4							
		2	Some	40	25	1,026	26	2,887	26	49,601	26							
		3	Quite a bit	75	49	1,787	46	4,705	44	85,291	44	2.9	2.9	.03	2.9	.02	2.9	.01
		4	Very much	36	23	968	24	2,699	26	51,839	26							
			Total	155	100	3,933	100	10,723	100	194,243	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 6

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

Item wording or description	Variable name [c]	Values [d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size [e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	171	4	446	4	8,266	5							
		2	Some	50	32	1,099	28	2,984	28	51,120	27							
		3	Quite a bit	72	47	1,747	44	4,646	43	83,956	43	2.8	2.9	-.09	2.9	-.13	2.9	-.13
		4	Very much	28	17	913	23	2,608	25	50,471	26							
			Total	155	100	3,930	100	10,684	100	193,813	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name	Values	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	80	2	256	3	3,840	2							
		2	Some	38	25	764	20	2,005	19	36,022	19							
		3	Quite a bit	63	41	1,895	48	4,732	43	88,681	45	3.0	3.1	.00	3.1	-.08	3.1	-.07
		4	Very much	51	33	1,202	30	3,747	36	66,360	34							
			Total	155	100	3,941	100	10,740	100	194,903	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	4	114	3	410	4	5,674	3							
		2	Some	30	20	795	21	2,100	20	37,521	20							
		3	Quite a bit	69	44	1,914	48	4,669	42	89,470	45	3.0	3.0	.04	3.1	-.01	3.1	-.02
		4	Very much	49	32	1,114	28	3,536	34	61,823	32							
			Total	155	100	3,937	100	10,715	100	194,488	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	4	117	3	381	4	6,070	4							
		2	Some	36	24	840	22	2,141	20	39,442	21							
		3	Quite a bit	66	44	1,752	45	4,350	39	81,525	41	3.0	3.0	-.07	3.1	-.13	3.1	-.12
		4	Very much	44	28	1,207	30	3,821	36	67,011	34							
			Total	153	100	3,916	100	10,693	100	194,048	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	4	266	7	691	7	13,791	8							
		2	Some	43	28	1,151	29	2,648	25	53,376	28							
		3	Quite a bit	62	40	1,427	37	3,902	36	70,965	36	2.9	2.8	.08	3.0	-.04	2.9	.07
		4	Very much	43	28	1,074	27	3,439	33	55,835	29							
			Total	155	100	3,918	100	10,680	100	193,967	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	8	288	8	717	7	15,491	8							
		2	Some	41	26	1,159	29	2,938	27	58,072	30							
		3	Quite a bit	63	41	1,568	40	4,049	37	72,520	37	2.8	2.8	.06	2.9	-.05	2.8	.07
		4	Very much	39	26	902	23	2,961	29	47,274	25							
			Total	155	100	3,917	100	10,665	100	193,357	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 7

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	11	522	13	1,354	12	24,570	12							
		2	Sometimes	57	36	1,468	37	3,884	35	69,137	35							
		3	Often	59	39	1,375	36	3,735	35	67,894	35	2.6	2.5	.06	2.6	-.01	2.6	-.01
		4	Very often	22	15	565	15	1,731	18	32,818	18							
			Total	154	100	3,930	100	10,704	100	194,419	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	24	16	825	20	2,269	21	41,395	21							
		2	Sometimes	67	43	1,616	41	4,312	39	77,280	39							
		3	Often	47	31	1,082	29	2,880	27	52,282	27	2.4	2.3	.08	2.3	.05	2.3	.05
		4	Very often	16	11	402	10	1,226	13	23,091	13							
			Total	154	100	3,925	100	10,687	100	194,048	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	30	19	833	21	2,265	21	39,162	20							
		2	Sometimes	64	41	1,662	42	4,530	42	80,872	41							
		3	Often	47	31	1,059	28	2,780	26	52,665	27	2.3	2.3	.05	2.3	.03	2.3	.00
		4	Very often	13	9	358	9	1,078	11	20,836	11							
			Total	154	100	3,912	100	10,653	100	193,535	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages *(Recoded version of* wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	3	2	159	4	499	6	7,639	5							
		1.5	1-2	26	18	678	18	1,870	20	32,536	19							
		4	3-5	45	30	1,143	32	3,107	32	56,436	32							
		8	6-10	43	29	859	24	2,325	23	45,071	25	7.3	7.2	.02	6.6	.11	6.8	.08
		13	11-15	15	11	415	11	1,018	10	19,260	10							
		18	16-20	9	6	171	5	451	4	8,732	5							
		23	More than 20	7	5	208	6	536	5	9,266	5							
			Total	148	100	3,633	100	9,806	100	178,940	100							
b. Between 6 and 10 pages *(Recoded version of* wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	wrmednum	0	None	54	38	1,103	31	3,317	36	55,615	34							
		1.5	1-2	59	41	1,525	43	3,810	38	71,524	40							
		4	3-5	25	18	625	18	1,614	16	32,174	18							
		8	6-10	5	4	221	6	590	7	11,104	6	1.6	2.2 *** ▽	-.20	2.2 *** ▽	-.17	2.2 *** ▽	-.20
		13	11-15	0	0	48	1	129	1	2,548	2							
		18	16-20	0	0	15	0	58	1	805	0							
		23	More than 20	0	0	14	0	43	1	768	1							
			Total	143	100	3,551	100	9,561	100	174,538	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

| | | | | Frequency Distributions[a] | | | | | | | | Statistical Comparisons[b] | | | | | | |
| | | | | USC Aiken | | COPLAC | | Carnegie Class | | NSSE 2015 & 2016 | | USC Aiken | COPLAC | | Carnegie Class | | NSSE 2015 & 2016 | |
Item wording or description	Variable name [c]	Values [d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]
c. 11 pages or more	wrlongnum	0	None	120	85	2,539	72	7,297	78	129,738	76							
(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	15	11	755	22	1,443	14	29,884	17							
		4	3-5	2	2	110	3	289	3	5,334	3							
		8	6-10	3	2	41	1	174	2	2,770	2	.4	.8 ***	-.17	.9 ***	-.17	.9 ***	-.17
		13	11-15	0	0	20	1	96	1	1,527	1		▽		▽		▽	
		18	16-20	0	0	7	0	26	0	574	0							
		23	More than 20	0	0	17	1	42	0	825	1							
			Total	140	100	3,489	100	9,367	100	170,652	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											40.5	49.7 ** ▽	-.16	48.7 * ▽	-.12	49.2 ** ▽	-.14

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	3	142	4	568	6	8,341	5							
		2	Sometimes	32	22	912	25	2,485	24	42,626	23							
		3	Often	50	34	1,233	34	2,869	29	55,429	31	3.1	3.1	.08	3.0	.10	3.1	.06
		4	Very often	61	41	1,377	38	3,990	41	74,020	41							
			Total	148	100	3,664	100	9,912	100	180,416	100							
b. People from an economic background other than your own	DDeconomic	1	Never	5	3	134	4	517	6	8,053	5							
		2	Sometimes	39	27	811	22	2,293	23	40,420	23							
		3	Often	49	34	1,360	37	3,371	34	62,657	34	3.0	3.1	-.07	3.0	.00	3.1	-.04
		4	Very often	53	35	1,346	37	3,698	37	68,744	38							
			Total	146	100	3,651	100	9,879	100	179,874	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	10	7	188	6	834	9	11,857	7							
		2	Sometimes	49	34	861	23	2,835	27	46,135	25							
		3	Often	39	27	1,225	34	2,796	28	55,030	31	2.8	3.0 * ▽	-.20	2.9	-.07	3.0	-.15
		4	Very often	48	32	1,383	37	3,403	36	66,723	37							
			Total	146	100	3,657	100	9,868	100	179,745	100							
d. People with political views other than your own	DDpolitical	1	Never	8	5	191	5	763	8	11,473	7							
		2	Sometimes	40	28	940	26	2,657	26	46,124	25							
		3	Often	40	28	1,255	34	3,102	31	58,081	32	3.0	3.0	.03	2.9	.09	3.0	.04
		4	Very often	57	39	1,259	34	3,322	34	63,468	36							
			Total	145	100	3,645	100	9,844	100	179,146	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	45	1	171	2	2,822	2	3.1	3.1	.05	3.1	.00	3.1	-.02
		2	Sometimes	31	22	742	22	1,944	20	34,129	20							
		3	Often	64	45	1,723	47	4,466	45	79,778	44							
		4	Very often	47	33	1,128	30	3,217	33	62,181	34							
			Total	143	100	3,638	100	9,798	100	178,910	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	4	172	5	429	5	8,442	5	3.0	2.9	.10	3.0	-.01	2.9	.04
		2	Sometimes	41	30	1,093	31	2,682	27	51,681	29							
		3	Often	47	33	1,257	36	3,407	35	60,961	34							
		4	Very often	50	33	1,103	28	3,255	33	57,432	32							
			Total	144	100	3,625	100	9,773	100	178,516	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	6	218	6	548	6	10,870	6	2.9	2.8	.14	2.9	.02	2.8	.05
		2	Sometimes	39	28	1,189	34	2,863	29	53,533	30							
		3	Often	51	36	1,350	38	3,646	38	64,828	37							
		4	Very often	42	29	842	22	2,644	27	47,795	27							
			Total	141	100	3,599	100	9,701	100	177,026	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	15	0	58	1	848	1	5.5	5.4	.09	5.5	.01	5.5	-.02
		2		2	1	45	1	103	1	1,649	1							
		3		6	4	121	3	330	4	5,274	3							
		4		11	8	398	11	1,081	12	17,649	10							
		5		58	41	1,320	37	3,119	31	58,110	32							
		6		32	22	1,065	29	2,769	27	54,457	30							
		7	Very much	34	24	661	18	2,319	24	40,475	23							
			Total	143	100	3,625	100	9,779	100	178,462	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement *(Means indicate the percentage who responded "Done or in progress.")*	intern		Have not decided	21	15	496	14	1,180	13	18,478	12	14%	8% **	.20	9%	.14	9% *	.16
			Do not plan to do	5	4	162	5	511	6	7,283	5							
			Plan to do	99	68	2,681	74	7,196	72	136,858	75		△				△	
			Done or in progress	19	14	268	8	861	9	15,490	9							
			Total	144	100	3,607	100	9,748	100	178,109	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 10

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	43	29	978	27	2,792	29	47,887	27	**11%**	13%	-.06	11%	.01	12%	-.01
			Do not plan to do	40	28	925	26	2,521	27	39,490	24							
			Plan to do	45	31	1,208	33	3,320	33	68,880	37							
			Done or in progress	16	11	492	13	1,092	11	21,218	12							
			Total	144	100	3,603	100	9,725	100	177,475	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	61	42	1,278	35	3,336	34	56,282	31	**14%**	12%	.04	12%	.06	15%	-.04
			Do not plan to do	32	22	972	27	2,289	24	46,238	27							
			Plan to do	32	22	918	26	2,858	30	48,232	27							
			Done or in progress	19	14	418	12	1,189	12	26,305	15							
			Total	144	100	3,586	100	9,672	100	177,057	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	47	33	1,063	30	2,938	31	48,220	28	**2%**	3%	-.04	3%	-.07	4%	-.07
			Do not plan to do	50	35	900	26	3,112	33	45,425	28							
			Plan to do	43	29	1,532	41	3,340	33	77,148	41							
			Done or in progress	3	2	98	3	295	3	6,180	4							
			Total	143	100	3,593	100	9,685	100	176,973	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	44	31	1,416	40	3,766	38	66,199	37	**7%**	6%	.05	7%	.03	5%	.07
			Do not plan to do	39	27	755	21	2,368	24	40,040	23							
			Plan to do	50	34	1,204	33	2,922	31	60,716	34							
			Done or in progress	10	7	205	6	592	7	9,468	5							
			Total	143	100	3,580	100	9,648	100	176,423	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	42	31	1,020	30	2,785	31	53,722	31	**1%**	3%	-.08	3%	-.09	3%	-.09
			Do not plan to do	11	8	257	8	1,054	12	16,664	10							
			Plan to do	88	60	2,212	60	5,557	54	101,516	55							
			Done or in progress	2	1	89	3	252	3	4,580	3							
			Total	143	100	3,578	100	9,648	100	176,482	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	servcourse	1	None	54	37	1,696	46	3,462	38	81,245	48	**1.8**	1.6	.16	1.8	-.01	1.6 *	.19
		2	Some	72	50	1,593	45	4,962	49	79,320	44							
		3	Most	16	12	243	7	993	10	12,872	7							
		4	All	1	1	53	2	185	2	2,484	2						△	
			Total	143	100	3,585	100	9,602	100	175,921	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	56	2	180	2	2,754	2							
		2		3	2	67	2	224	3	3,595	2							
		3		6	4	166	5	474	5	8,347	5							
		4		23	16	418	12	1,109	12	19,127	11							
		5		42	30	983	28	2,232	23	43,028	24	5.4	5.4	.01	5.4	.00	5.5	-.03
		6		25	18	1,029	29	2,577	26	49,916	28							
		7	Excellent	41	28	859	23	2,808	29	49,414	27							
		—	Not applicable	3	2	16	0	83	1	1,181	1							
			Total	143	100	3,594	100	9,687	100	177,362	100							
b. Academic advisors	QIadvisor	1	Poor	1	1	112	3	346	4	6,329	4							
		2		6	4	177	5	431	5	8,539	5							
		3		11	8	279	8	695	7	13,776	8							
		4		17	13	474	13	1,164	12	23,191	13							
		5		28	19	706	20	1,820	18	34,808	19	5.5	5.2 *	.20	5.2	.15	5.2 *	.19
		6		27	19	843	23	2,108	21	37,949	21		△				△	
		7	Excellent	52	37	919	25	2,946	30	48,839	28							
		—	Not applicable	1	1	81	3	148	2	3,571	2							
			Total	143	100	3,591	100	9,658	100	177,002	100							
c. Faculty	QIfaculty	1	Poor	0	0	47	1	215	3	3,341	2							
		2		3	2	96	3	274	3	5,118	3							
		3		3	2	191	6	572	6	10,456	6							
		4		17	12	460	13	1,177	12	23,096	13							
		5		35	25	912	25	2,218	22	44,012	25	5.7	5.3 **	.24	5.3 **	.23	5.3 ***	.27
		6		39	27	1,104	31	2,589	26	49,620	27		△		△		△	
		7	Excellent	42	30	747	21	2,493	26	38,941	22							
		—	Not applicable	3	2	22	1	99	1	1,669	1							
			Total	142	100	3,579	100	9,637	100	176,253	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	5	123	4	497	6	7,548	5							
		2		6	4	135	4	450	5	8,058	5							
		3		8	5	247	7	688	7	12,533	7							
		4		18	12	525	15	1,203	12	23,746	13							
		5		28	20	753	21	1,859	18	36,512	20	5.2	5.1	.09	5.0	.15	5.0	.13
		6		24	17	862	24	1,994	20	38,071	21							
		7	Excellent	41	29	663	18	2,119	21	34,236	19							
		—	Not applicable	12	8	262	7	830	10	15,746	11							
			Total	144	100	3,570	100	9,640	100	176,450	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	2	127	4	460	6	8,011	5							
		2		7	5	152	5	528	6	9,406	5							
		3		14	10	258	7	783	8	14,167	8							
		4		20	14	527	15	1,251	13	25,696	14							
		5		31	21	843	23	1,962	19	37,421	21	5.2	5.0	.09	5.0	.11	4.9	.14
		6		26	19	861	24	2,153	21	37,000	20							
		7	Excellent	37	26	637	17	2,240	23	33,572	19							
		—	Not applicable	6	4	173	5	277	3	11,418	7							
			Total	144	100	3,578	100	9,654	100	176,691	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	65	2	178	2	2,611	2							
		2	Some	23	17	625	19	1,528	18	25,581	16	3.2	3.1	.16	3.1	.05	3.2	.00
		3	Quite a bit	58	43	1,673	50	4,125	45	75,116	45							
		4	Very much	54	38	1,044	29	3,278	35	64,106	37							
			Total	138	100	3,407	100	9,109	100	167,414	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	97	3	313	4	5,452	4							
		2	Some	27	20	700	21	1,715	20	30,672	19	3.1	3.0	.07	3.1	.00	3.1	.00
		3	Quite a bit	58	43	1,476	44	3,640	40	68,128	41							
		4	Very much	48	34	1,103	31	3,380	36	61,808	36							
			Total	137	100	3,376	100	9,048	100	166,060	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	6	164	5	512	6	8,175	5							
		2	Some	25	18	569	18	1,495	17	27,445	17	3.1	3.1	-.01	3.1	-.04	3.1	-.05
		3	Quite a bit	52	39	1,311	39	3,125	35	60,282	37							
		4	Very much	53	38	1,330	38	3,918	42	70,039	41							
			Total	138	100	3,374	100	9,050	100	165,941	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your first-year students compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	5	363	11	981	11	17,947	11							
		2	Some	49	36	968	29	2,622	29	46,742	28							
		3	Quite a bit	39	29	1,221	37	3,085	34	56,090	34	2.9	2.7	.13	2.8	.10	2.8	.09
		4	Very much	42	30	823	24	2,366	26	45,262	27							
			Total	137	100	3,375	100	9,054	100	166,041	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	4	155	5	509	7	8,783	6							
		2	Some	28	21	734	23	1,967	22	35,472	22							
		3	Quite a bit	50	37	1,429	42	3,482	38	64,220	38	3.1	3.0	.13	3.0	.13	3.0	.11
		4	Very much	54	38	1,056	30	3,094	33	57,356	33							
			Total	138	100	3,374	100	9,052	100	165,831	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	9	186	6	699	9	10,510	7							
		2	Some	37	26	837	25	2,186	25	36,440	23							
		3	Quite a bit	42	32	1,385	42	3,415	37	63,493	38	2.9	2.9	.00	2.9	.05	3.0	-.04
		4	Very much	48	34	951	27	2,734	29	55,052	32							
			Total	138	100	3,359	100	9,034	100	165,495	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	31	22	731	21	1,797	22	33,557	21							
		2	Some	45	33	1,316	39	3,086	33	58,101	35							
		3	Quite a bit	29	22	921	28	2,627	29	46,846	28	2.5	2.3	.17	2.4	.05	2.4	.07
		4	Very much	32	23	394	12	1,510	17	26,902	16							
			Total	137	100	3,362	100	9,020	100	165,406	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	2	206	6	660	9	13,117	10							
		2	Some	26	19	865	26	2,050	24	38,803	24							
		3	Quite a bit	57	42	1,377	41	3,373	37	62,323	37	3.1	2.9 *** △	.30	2.9 *** △	.27	2.9 *** △	.29
		4	Very much	51	37	915	26	2,917	30	50,783	29							
			Total	137	100	3,363	100	9,000	100	165,026	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	10	377	11	1,242	15	22,763	15							
		2	Some	43	30	1,096	33	2,976	33	53,292	33							
		3	Quite a bit	39	29	1,223	37	2,841	31	54,194	32	2.8	2.6 * △	.20	2.6 ** △	.25	2.6 ** △	.27
		4	Very much	43	31	659	19	1,901	21	34,407	20							
			Total	138	100	3,355	100	8,960	100	164,656	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	9	0	67	1	782	1	12.1	13.7 ** ▽	-.21	13.0	-.11	14.3 *** ▽	-.26
		3	1-5 hrs	22	16	465	14	1,522	19	21,503	14							
		8	6-10 hrs	42	30	839	25	2,285	26	38,369	24							
		13	11-15 hrs	36	26	757	23	1,890	20	36,117	22							
		18	16-20 hrs	25	18	613	18	1,458	15	30,807	18							
		23	21-25 hrs	8	5	363	11	861	9	18,620	11							
		28	26-30 hrs	6	4	169	5	488	5	9,897	6							
		33	More than 30 hrs	1	1	147	4	456	5	9,493	6							
			Total	140	100	3,362	100	9,027	100	165,588	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	49	35	919	28	2,809	36	50,436	34	5.1	6.0	-.12	6.0	-.11	5.5	-.05
		3	1-5 hrs	42	31	1,178	34	2,825	29	55,657	32							
		8	6-10 hrs	23	17	596	18	1,300	13	27,287	16							
		13	11-15 hrs	14	10	305	9	882	9	14,766	9							
		18	16-20 hrs	7	5	183	6	577	6	8,836	5							
		23	21-25 hrs	0	0	85	3	298	3	4,007	2							
		28	26-30 hrs	1	1	26	1	117	1	1,530	1							
		33	More than 30 hrs	2	2	49	2	181	2	2,072	1							
			Total	138	100	3,341	100	8,989	100	164,591	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	118	84	2,611	78	6,560	75	126,819	79	1.5	2.4 ** ▽	-.17	2.7 *** ▽	-.20	2.4 ** ▽	-.15
		3	1-5 hrs	4	3	155	4	645	6	8,057	4							
		8	6-10 hrs	11	8	286	8	876	8	13,688	7							
		13	11-15 hrs	5	4	139	4	431	5	8,371	5							
		18	16-20 hrs	2	2	105	4	317	4	5,426	3							
		23	21-25 hrs	0	0	32	1	75	1	1,458	1							
		28	26-30 hrs	0	0	9	0	30	0	492	0							
		33	More than 30 hrs	0	0	14	0	59	1	732	1							
			Total	140	100	3,351	100	8,993	100	165,043	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of* tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	76	54	2,408	72	5,678	61	113,918	67							
		3	1-5 hrs	9	7	158	5	503	5	8,158	5							
		8	6-10 hrs	15	11	153	5	517	6	8,751	5							
		13	11-15 hrs	10	7	153	5	498	6	8,146	5							
		18	16-20 hrs	15	11	173	5	531	6	8,675	5	6.6	4.5 ** △	.24	6.9	-.03	5.7	.09
		23	21-25 hrs	10	7	122	4	427	5	5,907	4							
		28	26-30 hrs	2	1	75	2	269	3	3,613	2							
		33	More than 30 hrs	3	2	97	3	538	7	7,282	6							
			Total	140	100	3,339	100	8,961	100	164,450	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											8.1	6.9	.12	9.5	-.12	8.0	.01
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of* tmservice *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	68	50	1,870	57	4,970	57	90,200	56							
		3	1-5 hrs	44	31	1,080	32	2,855	30	54,246	32							
		8	6-10 hrs	16	12	194	6	581	7	10,337	6							
		13	11-15 hrs	5	4	93	3	264	3	4,368	3							
		18	16-20 hrs	4	3	45	2	133	2	2,380	2	3.1	2.4	.15	2.6	.08	2.5	.11
		23	21-25 hrs	1	1	24	1	54	1	1,066	1							
		28	26-30 hrs	0	0	3	0	31	0	404	0							
		33	More than 30 hrs	0	0	12	0	47	1	661	0							
			Total	138	100	3,321	100	8,935	100	163,662	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of* tmrelax *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	2	2	51	2	230	3	2,999	2							
		3	1-5 hrs	33	23	619	18	2,273	26	35,672	22							
		8	6-10 hrs	43	31	898	26	2,363	25	45,551	27							
		13	11-15 hrs	25	18	726	21	1,697	18	33,723	20							
		18	16-20 hrs	10	7	458	14	1,087	12	21,606	13	12.2	13.2	-.11	11.7	.06	12.1	.01
		23	21-25 hrs	13	10	232	7	548	6	10,704	7							
		28	26-30 hrs	1	1	114	4	251	3	4,890	3							
		33	More than 30 hrs	12	9	238	8	534	7	9,162	6							
			Total	139	100	3,336	100	8,983	100	164,307	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	101	73	2,701	80	6,315	66	124,855	73							
		3	1-5 hrs	18	12	312	10	1,179	14	17,308	11							
		8	6-10 hrs	11	8	114	4	494	6	7,387	5							
		13	11-15 hrs	4	3	70	2	255	4	4,370	3							
		18	16-20 hrs	3	2	38	1	170	3	2,791	2	2.5	2.0	.09	4.1 ** ▽	-.19	3.3	-.10
		23	21-25 hrs	0	0	28	1	96	1	1,481	1							
		28	26-30 hrs	0	0	9	0	52	1	815	1							
		33	More than 30 hrs	3	2	59	2	401	5	5,042	4							
			Total	140	100	3,331	100	8,962	100	164,049	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	38	27	1,682	50	3,816	36	71,682	41							
		3	1-5 hrs	60	43	1,215	36	3,333	40	60,577	37							
		8	6-10 hrs	29	22	240	8	946	12	18,526	12							
		13	11-15 hrs	6	4	100	3	410	6	6,790	5							
		18	16-20 hrs	2	2	47	2	192	3	3,363	2	4.6	2.8 *** ▲	.35	4.5	.01	3.8	.13
		23	21-25 hrs	2	2	22	1	75	1	1,422	1							
		28	26-30 hrs	1	1	6	0	49	1	661	0							
		33	More than 30 hrs	1	1	29	1	165	2	1,692	1							
			Total	139	100	3,341	100	8,986	100	164,713	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
	reading	1	Very little	14	11	348	11	922	11	17,665	11							
		2	Some	46	33	981	29	2,828	32	50,943	32							
		3	About half	41	29	1,030	31	2,723	30	49,122	30	2.8	2.9	-.07	2.8	-.03	2.8	.00
		4	Most	28	21	687	20	1,786	20	33,942	20							
		5	Almost all	9	7	291	9	683	8	12,641	7							
			Total	138	100	3,337	100	8,942	100	164,313	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*	tmreadinghrs											5.6	6.8 ** ▽	-.20	6.3	-.12	6.7 ** ▽	-.19

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 17

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your first-year students compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
tmreadinghrscol		1	0 hrs	0	0	8	0	63	1	719	1							
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	76	55	1,615	49	4,591	54	78,628	50							
		3	More than 5, up to 10 hrs	41	30	1,018	31	2,492	27	49,031	29							
		4	More than 10, up to 15 hrs	16	12	344	10	866	9	17,577	10							
		5	More than 15, up to 20 hrs	4	3	166	5	461	5	9,040	5							
		6	More than 20, up to 25 hrs	1	1	123	3	294	3	6,118	3							
		7	More than 25 hrs	0	0	46	1	130	1	2,414	1							
			Total	138	100	3,320	100	8,897	100	163,527	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	10	7	229	7	503	6	11,755	8							
		2	Some	35	26	990	30	2,197	24	42,586	26							
		3	Quite a bit	50	35	1,423	43	3,808	42	67,677	41	2.9	2.8 * △	.17	2.9	.01	2.9	.08
		4	Very much	44	32	687	20	2,458	28	42,446	26							
			Total	139	100	3,329	100	8,966	100	164,464	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	14	10	362	11	775	9	17,585	11							
		2	Some	42	30	1,121	34	2,537	28	49,703	30							
		3	Quite a bit	53	38	1,273	38	3,526	39	61,036	37	2.7	2.6	.11	2.8	-.07	2.7	.02
		4	Very much	29	22	567	17	2,097	24	35,624	22							
			Total	138	100	3,323	100	8,935	100	163,948	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	4	97	3	290	4	5,348	4							
		2	Some	27	19	688	21	1,729	19	30,558	19							
		3	Quite a bit	54	38	1,506	45	3,856	42	70,870	43	3.1	3.0	.10	3.1	.06	3.1	.05
		4	Very much	54	39	1,034	31	3,060	35	57,209	35							
			Total	140	100	3,325	100	8,935	100	163,985	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	7	469	14	1,206	13	23,606	14							
		2	Some	52	37	1,135	34	2,970	32	51,858	31							
		3	Quite a bit	44	32	1,188	36	2,982	34	54,909	34	2.7	2.5 * △	.19	2.6	.07	2.6	.09
		4	Very much	32	23	531	16	1,765	21	33,425	21							
			Total	138	100	3,323	100	8,923	100	163,798	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students   Frequency Distributions[a]   Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	17	12	533	16	1,051	13	21,808	14							
		2	Some	52	37	1,168	35	2,659	30	51,716	31							
		3	Quite a bit	45	32	1,082	33	3,195	35	54,995	33	2.6	2.5	.09	2.7	-.10	2.6	-.05
		4	Very much	26	18	535	16	2,023	22	35,385	21							
			Total	140	100	3,318	100	8,928	100	163,904	100							
f. Working effectively with others	pgothers	1	Very little	2	1	236	7	533	7	10,914	7							
		2	Some	40	29	1,024	31	2,287	26	44,070	27							
		3	Quite a bit	53	38	1,330	40	3,638	40	65,576	39	3.0	2.8 ***	.28	2.9	.13	2.8 *	.18
		4	Very much	45	31	720	22	2,456	27	43,103	26		△				△	
			Total	140	100	3,310	100	8,914	100	163,663	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	9	413	12	877	11	18,565	13							
		2	Some	48	34	1,010	31	2,466	28	45,902	28							
		3	Quite a bit	47	34	1,211	36	3,249	36	58,645	35	2.7	2.7	.07	2.8	-.03	2.7	.01
		4	Very much	33	23	685	21	2,331	25	40,620	24							
			Total	140	100	3,319	100	8,923	100	163,732	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	4	344	10	895	10	16,733	11							
		2	Some	47	33	947	29	2,537	28	46,074	28							
		3	Quite a bit	53	39	1,175	36	3,130	35	57,906	35	2.8	2.8	.07	2.8	.05	2.8	.07
		4	Very much	33	24	856	25	2,349	27	43,078	26							
			Total	138	100	3,322	100	8,911	100	163,791	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	8	420	13	1,046	12	19,526	12							
		2	Some	54	40	1,173	35	2,828	31	53,611	33							
		3	Quite a bit	44	31	1,166	35	3,143	35	56,696	34	2.6	2.6	.09	2.7	-.02	2.6	.01
		4	Very much	29	21	563	17	1,885	22	33,821	21							
			Total	139	100	3,322	100	8,902	100	163,654	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	12	8	379	12	1,110	14	20,752	13							
		2	Some	47	34	1,106	33	2,870	32	51,995	32							
		3	Quite a bit	47	34	1,174	35	3,011	33	55,550	34	2.7	2.6	.11	2.6	.11	2.6	.11
		4	Very much	33	24	656	20	1,890	22	34,748	21							
			Total	139	100	3,315	100	8,881	100	163,045	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

First-Year Students

					Frequency Distributions[a]									Statistical Comparisons[b]						
															Your first-year students compared with					
					USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor		1	1	57	2	207	3	2,893	2							
		2	Fair		12	9	413	14	1,251	16	19,035	12							
		3	Good		79	57	1,654	50	4,336	49	79,704	49	3.2	3.2	.07	3.1	.16	3.2	.04
		4	Excellent		47	33	1,202	35	3,157	32	62,899	37							
			Total		139	100	3,326	100	8,951	100	164,531	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																			
	sameinst	1	Definitely no		3	2	142	5	496	7	6,154	4							
		2	Probably no		19	14	470	15	1,219	15	19,998	12							
		3	Probably yes		71	51	1,406	43	3,707	42	67,921	42	3.1	3.1	.01	3.1	.08	3.2	-.09
		4	Definitely yes		47	33	1,308	38	3,544	36	70,654	42							
			Total		140	100	3,326	100	8,966	100	164,727	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
																Your seniors compared with			
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016			USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	4	86	2	218	2	5,907	2								
		2	Sometimes	62	25	1,030	20	2,442	19	61,220	23								
		3	Often	66	25	1,565	31	4,344	32	84,920	31		3.1	3.2	-.11	3.2	-.13	3.2	-.02
		4	Very often	120	46	2,432	47	6,633	47	120,715	43								
			Total	260	100	5,113	100	13,637	100	272,762	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	60	24	971	20	2,281	16	54,952	20								
		2	Sometimes	83	33	1,735	34	4,585	33	94,145	34								
		3	Often	65	24	1,350	27	3,674	28	68,283	25		2.4	2.5	-.09	2.6 ** ▽	-.19	2.5	-.08
		4	Very often	48	18	1,018	20	3,011	23	53,067	20								
			Total	256	100	5,074	100	13,551	100	270,447	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	19	7	274	6	581	5	17,138	7								
		2	Often	30	12	609	12	1,387	10	37,041	14								
		3	Sometimes	128	49	2,851	57	7,309	54	146,235	54		3.1	3.0	.04	3.1	-.10	3.0	.08
		4	Never	82	32	1,307	25	4,209	32	68,774	26								
			Total	259	100	5,041	100	13,486	100	269,188	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	94	36	1,796	37	5,515	42	112,627	44								
		2	Sometimes	109	43	1,972	39	4,692	35	98,135	36								
		3	Often	35	13	742	14	1,856	14	34,259	12		1.9	2.0	-.04	1.9	.05	1.8	.12
		4	Very often	21	9	528	10	1,369	9	22,938	8								
			Total	259	100	5,038	100	13,432	100	267,959	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	39	15	589	12	1,853	14	35,854	15								
		2	Sometimes	118	47	2,214	45	6,061	46	116,452	44								
		3	Often	60	22	1,486	29	3,697	27	75,337	27		2.4	2.4	-.09	2.4	-.02	2.4	-.05
		4	Very often	42	15	719	14	1,817	13	39,828	14								
			Total	259	100	5,008	100	13,428	100	267,471	100								
f. Explained course material to one or more students	CLexplain	1	Never	18	6	206	4	788	6	14,696	6								
		2	Sometimes	92	37	1,737	35	4,713	36	93,409	36								
		3	Often	87	34	1,919	38	4,975	36	99,917	37		2.7	2.8	-.07	2.7	.00	2.7	.00
		4	Very often	60	23	1,156	23	2,917	22	58,586	22								
			Total	257	100	5,018	100	13,393	100	266,608	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	55	22	839	17	2,392	18	47,716	19	2.4	2.5	-.05	2.5	-.05	2.5	-.04
		2	Sometimes	89	34	1,805	36	4,543	35	91,603	35							
		3	Often	59	23	1,397	27	3,785	28	73,222	27							
		4	Very often	56	21	961	19	2,679	19	53,718	20							
			Total	259	100	5,002	100	13,399	100	266,259	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	17	7	269	6	1,111	8	17,877	7	2.7	2.9 * ▽	-.13	2.8	-.03	2.9 * ▽	-.13
		2	Sometimes	88	34	1,484	30	4,095	31	75,765	29							
		3	Often	91	36	1,870	38	4,714	35	92,750	34							
		4	Very often	62	23	1,364	27	3,443	26	79,114	30							
			Total	258	100	4,987	100	13,363	100	265,506	100							
i. Given a course presentation	present	1	Never	30	11	400	8	1,160	10	28,533	12	2.6	2.8 * ▽	-.17	2.8 * ▽	-.14	2.7	-.06
		2	Sometimes	93	37	1,466	30	3,933	30	80,078	31							
		3	Often	70	28	1,766	35	4,502	33	85,599	31							
		4	Very often	64	24	1,351	26	3,732	27	70,252	25							
			Total	257	100	4,983	100	13,327	100	264,462	100							

2. During the current school year, about how often have you done the following?

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	9	3	131	3	457	4	8,055	3	3.0	3.0	-.06	2.9	.05	3.0	.00
		2	Sometimes	67	26	1,142	24	3,531	27	66,119	26							
		3	Often	99	40	1,977	40	5,213	39	103,368	39							
		4	Very often	80	31	1,665	33	3,964	29	82,168	31							
			Total	255	100	4,915	100	13,165	100	259,710	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	19	8	240	5	704	6	14,688	6	2.8	2.9 * ▽	-.14	2.8	-.04	2.9	-.05
		2	Sometimes	75	29	1,313	27	3,888	30	75,416	30							
		3	Often	91	37	1,791	36	4,833	36	94,327	36							
		4	Very often	67	26	1,548	31	3,674	27	73,377	28							
			Total	252	100	4,892	100	13,099	100	257,808	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	27	10	416	9	1,146	10	26,263	11	2.7	2.8	-.06	2.7	.02	2.7	.03
		2	Sometimes	81	32	1,556	32	4,450	35	86,070	34							
		3	Often	87	36	1,610	33	4,376	32	82,531	31							
		4	Very often	57	22	1,310	26	3,107	23	62,570	24							
			Total	252	100	4,892	100	13,079	100	257,434	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2015 & 2016				Your seniors compared with				
				USC Aiken		COPLAC		Carnegie Class				USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	12	4	190	4	517	4	11,106	5							
		2	Sometimes	78	31	1,300	27	3,703	29	73,779	29							
		3	Often	96	39	2,048	42	5,501	42	106,179	41	2.9	2.9	-.07	2.9	-.01	2.9	-.01
		4	Very often	65	26	1,344	27	3,331	25	65,640	25							
			Total	251	100	4,882	100	13,052	100	256,704	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	8	3	136	3	313	3	7,875	3							
		2	Sometimes	71	28	1,140	24	3,400	27	64,667	26							
		3	Often	91	36	2,061	42	5,577	42	107,722	42	3.0	3.0	-.05	3.0	.03	3.0	.01
		4	Very often	82	32	1,534	31	3,718	28	75,639	29							
			Total	252	100	4,871	100	13,008	100	255,903	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	2	83	2	233	2	5,323	2							
		2	Sometimes	78	31	1,246	26	3,770	30	68,775	28							
		3	Often	95	38	2,050	42	5,428	41	107,785	42	3.0	3.0	-.05	2.9	.03	3.0	.00
		4	Very often	75	30	1,479	30	3,537	27	73,359	28							
			Total	253	100	4,858	100	12,968	100	255,242	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	41	1	117	1	2,504	1							
		2	Sometimes	49	19	668	15	2,017	16	38,443	16							
		3	Often	96	39	1,996	41	5,623	43	108,589	43	3.2	3.3	-.09	3.2	-.01	3.2	-.03
		4	Very often	104	41	2,132	43	5,179	39	104,712	41							
			Total	252	100	4,837	100	12,936	100	254,248	100							

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	35	14	701	15	1,807	16	43,519	19							
		2	Sometimes	106	42	1,865	39	4,561	36	98,571	40							
		3	Often	59	24	1,294	26	3,611	26	64,265	24	2.5	2.5	.01	2.5	-.03	2.4	.11
		4	Very often	51	20	996	20	2,977	22	48,119	17							
			Total	251	100	4,856	100	12,956	100	254,474	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	108	43	1,769	37	4,911	41	107,677	45							
		2	Sometimes	77	30	1,552	32	3,949	30	74,181	28							
		3	Often	35	15	868	17	2,318	17	41,023	15	2.0	2.1	-.09	2.0	-.04	1.9	.04
		4	Very often	29	12	653	13	1,740	13	30,759	11							
			Total	249	100	4,842	100	12,918	100	253,640	100							

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name [c]	Values [d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size [e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	56	21	944	20	2,785	24	65,476	28							
		2	Sometimes	101	41	1,937	40	4,992	38	100,071	39							
		3	Often	57	23	1,210	25	3,162	23	55,315	21	2.3	2.3	-.02	2.3	.03	2.2 *	.16
		4	Very often	36	15	741	15	1,973	15	32,504	12						△	
			Total	250	100	4,832	100	12,912	100	253,366	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	12	843	18	2,195	19	56,267	24							
		2	Sometimes	108	44	2,105	44	5,461	42	110,317	44							
		3	Often	64	26	1,178	24	3,298	24	55,598	21	2.5	2.3 *	.16	2.3 *	.16	2.2 ***	.31
		4	Very often	44	18	693	14	1,923	14	30,706	11		△		△		▲	
			Total	248	100	4,819	100	12,877	100	252,888	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name [c]	Values [d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size [e]
a. Memorizing course material	memorize	1	Very little	23	9	446	9	1,057	8	22,946	9							
		2	Some	67	27	1,654	34	4,035	31	78,306	31							
		3	Quite a bit	96	37	1,729	36	5,020	39	94,897	37	2.8	2.7 *	.15	2.8	.06	2.7	.08
		4	Very much	66	27	998	20	2,810	22	57,438	23		△					
			Total	252	100	4,827	100	12,922	100	253,587	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	2	123	3	268	2	6,717	3							
		2	Some	36	14	889	19	2,350	18	45,169	18							
		3	Quite a bit	101	41	2,107	44	5,655	44	108,474	43	3.2	3.1 **	.17	3.1 *	.14	3.1 *	.14
		4	Very much	108	42	1,694	35	4,585	36	92,292	36		△		△		△	
			Total	252	100	4,813	100	12,858	100	252,652	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	3	159	4	373	3	8,374	4							
		2	Some	39	16	922	20	2,561	20	49,341	20							
		3	Quite a bit	94	38	1,977	41	5,368	42	102,858	41	3.2	3.1 *	.14	3.1 *	.15	3.1 *	.14
		4	Very much	107	43	1,738	36	4,513	35	91,241	36		△		△		△	
			Total	249	100	4,796	100	12,815	100	251,814	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	4	212	5	445	4	12,394	5							
		2	Some	56	22	1,019	22	2,836	22	57,137	23							
		3	Quite a bit	98	40	2,029	42	5,453	42	103,149	41	3.0	3.0	.03	3.0	.02	3.0	.07
		4	Very much	86	34	1,545	31	4,101	32	79,037	31							
			Total	250	100	4,805	100	12,835	100	251,717	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	4	197	4	443	4	10,690	5							
		2	Some	51	21	1,028	22	2,835	22	57,476	23							
		3	Quite a bit	111	45	1,996	42	5,640	43	105,031	42	3.0	3.0	.01	3.0	.02	3.0	.05
		4	Very much	79	30	1,562	32	3,889	31	78,010	31							
			Total	250	100	4,783	100	12,807	100	251,207	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	88	2	289	3	5,379	2							
		2	Some	34	13	725	15	1,967	15	41,022	17							
		3	Quite a bit	114	45	2,068	43	5,398	41	108,869	43	3.2	3.2	.03	3.2	.02	3.2	.07
		4	Very much	97	40	1,943	40	5,227	41	97,584	38							
			Total	249	100	4,824	100	12,881	100	252,854	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	3	123	3	389	3	7,121	3							
		2	Some	41	16	780	17	2,157	17	43,704	18							
		3	Quite a bit	102	40	2,150	45	5,405	41	111,333	44	3.2	3.1	.06	3.1	.05	3.1	.09
		4	Very much	101	41	1,755	36	4,898	39	90,110	36							
			Total	250	100	4,808	100	12,849	100	252,268	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	3	133	3	443	4	8,332	4							
		2	Some	44	18	811	17	2,225	18	44,752	18							
		3	Quite a bit	101	41	1,857	39	4,889	37	100,508	40	3.2	3.2	-.03	3.2	.00	3.1	.03
		4	Very much	97	39	2,004	41	5,275	41	98,248	38							
			Total	249	100	4,805	100	12,832	100	251,840	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	6	377	8	1,025	8	25,347	11							
		2	Some	53	22	1,133	24	3,081	24	68,732	28							
		3	Quite a bit	98	39	1,651	35	4,459	34	84,389	33	3.0	2.9	.07	2.9	.08	2.8 *** △	.22
		4	Very much	82	33	1,637	33	4,258	33	73,242	28							
			Total	248	100	4,798	100	12,823	100	251,710	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	5	251	6	741	6	17,259	7							
		2	Some	51	20	1,194	26	3,061	24	65,844	27							
		3	Quite a bit	98	39	1,847	38	4,829	37	96,188	38	3.0	2.9	.12	3.0	.09	2.9 ** △	.20
		4	Very much	87	36	1,496	30	4,151	33	71,561	28							
			Total	249	100	4,788	100	12,782	100	250,852	100							

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Frequency Distributions[a]   **Statistical Comparisons**[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	35	13	649	13	1,533	12	31,054	12							
		2	Sometimes	77	30	1,609	33	4,357	33	83,029	32							
		3	Often	80	33	1,565	33	4,422	35	84,615	34	2.7	2.6	.06	2.6	.02	2.7	.00
		4	Very often	56	23	988	21	2,566	21	53,685	22							
			Total	248	100	4,811	100	12,878	100	252,383	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	44	17	934	19	2,290	18	46,423	18							
		2	Sometimes	101	40	1,777	36	4,886	37	92,808	36							
		3	Often	62	26	1,297	27	3,624	28	70,269	28	2.4	2.4	.02	2.4	.00	2.4	.00
		4	Very often	42	18	806	17	2,058	17	42,473	17							
			Total	249	100	4,814	100	12,858	100	251,973	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	15	844	17	2,273	18	42,883	17							
		2	Sometimes	103	41	1,812	38	5,112	39	96,113	38							
		3	Often	64	26	1,374	28	3,670	28	73,272	29	2.5	2.4	.05	2.4	.10	2.4	.04
		4	Very often	43	18	773	16	1,767	14	39,217	16							
			Total	249	100	4,803	100	12,822	100	251,485	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	16	6	233	5	548	6	11,657	6							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	50	21	734	17	2,063	18	40,939	18							
		4	3-5	82	33	1,245	28	3,483	30	64,341	28							
		8	6-10	49	21	1,011	23	2,499	20	51,688	22	6.3	7.9 ***	-.24	7.7 ***	-.21	7.9 ***	-.23
		13	11-15	17	7	528	12	1,291	11	25,988	11	▽	▽		▽		▽	
		18	16-20	18	8	301	6	761	6	14,676	6							
		23	More than 20	7	3	393	9	1,176	9	22,781	10							
			Total	239	100	4,445	100	11,821	100	232,070	100							
b. Between 6 and 10 pages	wrmednum	0	None	47	20	924	22	2,081	19	45,502	21							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	95	42	1,493	34	4,253	35	79,460	34							
		4	3-5	63	27	1,203	27	3,155	26	60,525	25							
		8	6-10	21	8	509	11	1,440	13	27,970	12	2.9	3.4 *	-.12	3.7 ***	-.18	3.7 ***	-.17
		13	11-15	7	3	154	3	454	4	9,010	4	▽	▽		▽		▽	
		18	16-20	1	0	54	1	165	1	3,742	2							
		23	More than 20	1	1	51	1	145	1	3,411	2							
			Total	235	100	4,388	100	11,693	100	229,620	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
c. 11 pages or more	wrlongnum	0	None	105	45	1,713	40	4,791	43	96,344	44							
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	101	43	1,792	41	4,583	38	85,156	36							
		4	3-5	15	7	565	12	1,355	12	27,243	12							
		8	6-10	5	2	183	4	400	3	8,919	4	**1.5**	2.0 ** ▽	-.15	2.1 *** ▽	-.15	2.0 ** ▽	-.15
		13	11-15	7	3	56	1	188	2	3,934	2							
		18	16-20	1	0	33	1	102	1	1,876	1							
		23	More than 20	0	0	45	1	143	2	2,602	1							
			Total	234	100	4,387	100	11,562	100	226,074	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											**63.6**	78.1 ** ▽	-.18	80.6 *** ▽	-.19	80.8 *** ▽	-.19

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	4	223	5	688	6	11,434	5							
		2	Sometimes	36	15	1,202	27	2,901	23	55,234	22	**3.3**	3.0 *** △	.27	3.1 ** △	.21	3.1 ** △	.17
		3	Often	75	31	1,373	30	3,554	30	68,887	29							
		4	Very often	121	50	1,755	39	5,041	42	102,393	44							
			Total	241	100	4,553	100	12,184	100	237,948	100							
b. People from an economic background other than your own	DDeconomic	1	Never	6	2	166	4	537	5	9,696	4							
		2	Sometimes	48	20	1,013	22	2,656	22	51,959	22	**3.2**	3.1	.12	3.1 * △	.13	3.1	.09
		3	Often	82	35	1,622	36	4,203	34	79,951	33							
		4	Very often	104	43	1,742	38	4,737	39	95,646	41							
			Total	240	100	4,543	100	12,133	100	237,252	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	12	5	227	5	838	7	14,540	6							
		2	Sometimes	63	26	1,111	25	3,309	26	60,408	25	**3.1**	3.0	.04	3.0	.09	3.0	.04
		3	Often	65	27	1,456	32	3,622	30	71,065	30							
		4	Very often	100	42	1,740	38	4,356	37	90,961	39							
			Total	240	100	4,534	100	12,125	100	236,974	100							
d. People with political views other than your own	DDpolitical	1	Never	14	5	223	5	736	6	13,068	6							
		2	Sometimes	53	21	1,294	29	3,043	25	58,522	24	**3.1**	3.0 ** △	.18	3.0 * △	.14	3.0	.11
		3	Often	68	29	1,418	31	3,897	32	75,475	32							
		4	Very often	105	44	1,589	35	4,416	37	89,027	38							
			Total	240	100	4,524	100	12,092	100	236,092	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	4	2	80	2	211	2	4,761	2	3.3	3.2	.03	3.2	.02	3.2	.05
		2	Sometimes	36	15	693	16	1,860	15	38,021	16							
		3	Often	90	39	1,783	40	4,897	41	93,744	40							
		4	Very often	109	44	1,959	42	5,147	42	100,103	42							
			Total	239	100	4,515	100	12,115	100	236,629	100							
b. Reviewed your notes after class	LSnotes	1	Never	5	3	307	7	837	7	17,206	7	3.1	2.9 *** △	.23	2.9 * △	.13	2.9 ** △	.20
		2	Sometimes	65	28	1,367	31	3,303	27	70,203	29							
		3	Often	72	30	1,425	31	3,867	33	73,719	31							
		4	Very often	98	40	1,412	31	4,077	34	74,844	32							
			Total	240	100	4,511	100	12,084	100	235,972	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	4	304	7	683	6	15,636	7	3.1	2.9 *** △	.26	2.9 * △	.17	2.9 *** △	.23
		2	Sometimes	48	19	1,255	28	3,186	26	65,544	28							
		3	Often	90	40	1,576	35	4,328	36	82,184	35							
		4	Very often	91	37	1,341	29	3,802	32	70,660	30							
			Total	238	100	4,476	100	11,999	100	234,024	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	23	1	60	1	1,462	1	5.9	5.6 *** △	.25	5.7 * △	.16	5.7 *** △	.22
		2		0	0	69	2	130	1	2,842	1							
		3		5	3	115	3	327	3	6,694	3							
		4		15	6	389	9	972	8	19,788	9							
		5		59	27	1,204	27	3,167	25	65,473	27							
		6		62	25	1,460	32	3,620	29	72,441	30							
		7	Very much	98	40	1,241	27	3,796	33	67,115	29							
			Total	239	100	4,501	100	12,072	100	235,815	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement *(Means indicate the percentage who responded "Done or in progress.")*	intern		Have not decided	19	9	352	8	896	8	18,535	9	44%	54% ** ▽	-.20	52% * ▽	-.15	50%	-.12
			Do not plan to do	39	16	785	18	2,035	17	40,971	18							
			Plan to do	74	31	884	20	2,648	24	51,436	23							
			Done or in progress	108	44	2,484	54	6,478	52	124,820	50							
			Total	240	100	4,505	100	12,057	100	235,762	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	27	11	399	9	1,257	12	23,791	11	32%	40% ** ▽	-.18	35%	-.06	35%	-.07
			Do not plan to do	122	52	2,004	46	5,383	46	104,219	46							
			Plan to do	14	5	228	5	830	8	17,671	8							
			Done or in progress	76	32	1,871	40	4,560	35	89,472	35							
			Total	239	100	4,502	100	12,030	100	235,153	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	32	13	523	12	1,669	14	29,174	13	26%	25%	.03	25%	.02	24%	.05
			Do not plan to do	117	51	2,483	56	5,972	50	124,182	53							
			Plan to do	23	10	354	8	1,146	11	21,087	9							
			Done or in progress	65	26	1,129	25	3,214	25	60,161	24							
			Total	237	100	4,489	100	12,001	100	234,604	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	20	8	443	10	1,434	14	26,021	12	7%	14% ** ▽	-.24	10%	-.12	14% ** ▽	-.24
			Do not plan to do	181	78	3,162	71	8,416	69	155,330	67							
			Plan to do	19	7	239	5	845	8	16,305	7							
			Done or in progress	16	7	638	14	1,313	10	36,875	14							
			Total	236	100	4,482	100	12,008	100	234,531	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	44	18	522	12	1,641	15	33,135	15	20%	32% *** ▽	-.27	25%	-.13	24%	-.09
			Do not plan to do	115	48	2,012	45	5,717	47	113,729	49							
			Plan to do	31	14	495	11	1,347	12	27,717	13							
			Done or in progress	46	20	1,452	32	3,243	25	59,041	24							
			Total	236	100	4,481	100	11,948	100	233,622	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	19	9	265	6	911	9	19,883	9	38%	57% *** ▼	-.39	50% *** ▽	-.24	46% * ▽	-.16
			Do not plan to do	48	20	655	16	1,855	17	46,911	21							
			Plan to do	80	34	931	21	2,652	24	53,278	24							
			Done or in progress	91	38	2,634	57	6,568	50	114,255	46							
			Total	238	100	4,485	100	11,986	100	234,327	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
	servcourse	1	None	82	35	1,456	33	3,560	32	85,729	39	1.9	1.8	.05	1.9	.00	1.7 * △	.15
		2	Some	117	49	2,430	54	6,637	53	120,040	49							
		3	Most	30	12	514	11	1,513	12	23,934	10							
		4	All	9	4	93	2	275	3	4,459	2							
			Total	238	100	4,493	100	11,985	100	234,162	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	4	1	47	1	126	1	2,608	1							
		2		3	2	57	1	186	2	3,541	2							
		3		7	4	174	4	449	4	8,805	4							
		4		23	10	441	10	1,054	9	20,714	9							
		5		60	25	1,071	24	2,581	21	53,208	23	5.6	5.6	.00	5.7	-.07	5.7	-.04
		6		63	28	1,329	29	3,381	28	68,846	29							
		7	Excellent	75	30	1,320	29	4,081	34	75,071	32							
		—	Not applicable	3	1	55	1	183	2	2,504	1							
			Total	238	100	4,494	100	12,041	100	235,297	100							
b. Academic advisors	QIadvisor	1	Poor	4	1	196	4	386	4	11,012	5							
		2		4	1	207	5	431	4	11,598	5							
		3		16	7	292	7	591	6	16,562	7							
		4		17	7	459	10	1,085	9	26,751	12							
		5		39	17	748	17	1,880	16	41,049	17	5.8	5.3 ***	.27	5.5 **	.17	5.2 ***	.32
		6		53	20	957	21	2,573	21	48,928	20		△		△		▲	
		7	Excellent	104	45	1,542	33	4,931	39	75,777	32							
		—	Not applicable	0	0	95	3	138	2	3,216	2							
			Total	237	100	4,496	100	12,015	100	234,893	100							
c. Faculty	QIfaculty	1	Poor	0	0	46	1	172	2	3,450	2							
		2		6	3	60	1	238	2	4,818	2							
		3		8	4	148	3	430	4	9,976	5							
		4		23	9	376	8	1,078	9	23,442	10							
		5		39	17	887	20	2,300	19	51,247	22	5.8	5.8	.03	5.6	.11	5.5 **	.18
		6		75	31	1,389	31	3,535	29	70,955	30						△	
		7	Excellent	85	36	1,546	34	4,117	33	68,114	29							
		—	Not applicable	0	0	32	1	84	1	1,744	1							
			Total	236	100	4,484	100	11,954	100	233,746	100							

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Frequency Distributions[a] **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	5	221	5	633	7	11,426	5							
		2		6	2	185	4	525	4	10,821	5							
		3		19	8	309	7	782	7	16,240	7							
		4		19	8	571	13	1,385	11	29,517	12							
		5		33	14	873	19	2,029	17	42,640	18	5.1	4.9	.13	4.9	.14	4.9	.14
		6		45	19	822	18	2,100	17	42,363	18							
		7	Excellent	50	21	773	17	2,410	19	40,598	17							
		—	Not applicable	56	23	719	16	2,107	18	40,588	19							
			Total	237	100	4,473	100	11,971	100	234,193	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	4	197	5	577	6	12,452	6							
		2		15	6	204	5	628	6	12,899	6							
		3		20	9	325	7	923	8	19,352	8							
		4		26	10	678	15	1,593	13	34,699	15							
		5		48	21	1,000	22	2,393	20	49,253	20	5.1	5.0	.04	5.0	.06	4.9	.11
		6		51	22	975	21	2,634	21	48,169	20							
		7	Excellent	56	24	955	21	2,916	23	46,035	20							
		—	Not applicable	11	5	158	4	336	3	11,789	6							
			Total	236	100	4,492	100	12,000	100	234,648	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	96	3	216	2	4,383	2							
		2	Some	25	10	770	18	1,781	15	36,218	16							
		3	Quite a bit	96	44	1,983	46	5,243	45	99,112	44	3.3	3.1 *** △	.29	3.2 ** △	.19	3.2 ** △	.20
		4	Very much	105	45	1,492	33	4,289	37	85,477	37							
			Total	229	100	4,341	100	11,529	100	225,190	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	3	175	5	517	5	10,642	5							
		2	Some	45	19	1,002	24	2,258	20	50,515	24							
		3	Quite a bit	92	42	1,857	43	4,758	41	93,458	42	3.1	3.0 * △	.17	3.0	.10	3.0 ** △	.17
		4	Very much	82	36	1,273	29	3,929	33	68,812	30							
			Total	225	100	4,307	100	11,462	100	223,427	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	16	7	370	9	907	8	17,975	8							
		2	Some	51	23	1,019	24	2,422	22	53,381	24							
		3	Quite a bit	85	37	1,604	37	4,278	36	83,689	37	3.0	2.9	.08	2.9	.01	2.9	.08
		4	Very much	76	33	1,306	30	3,850	33	68,455	30							
			Total	228	100	4,299	100	11,457	100	223,500	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name [c]	Values [d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size [e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	42	19	611	15	1,718	15	34,789	16							
		2	Some	54	24	1,360	32	3,546	30	69,433	31							
		3	Quite a bit	72	32	1,345	31	3,567	31	68,804	31	2.6	2.6	.03	2.6	.03	2.6	.04
		4	Very much	58	26	1,000	23	2,627	23	50,525	23							
			Total	226	100	4,316	100	11,458	100	223,551	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	4	293	7	932	9	18,405	9							
		2	Some	59	27	1,129	27	2,817	25	56,210	26							
		3	Quite a bit	75	33	1,672	39	4,368	38	84,256	37	3.0	2.9 *	.16	2.8 *	.17	2.8 **	.17
		4	Very much	85	36	1,207	27	3,339	28	64,451	28		△		△		△	
			Total	229	100	4,301	100	11,456	100	223,322	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	9	383	9	1,439	13	25,391	12							
		2	Some	61	27	1,218	28	3,271	29	58,754	27							
		3	Quite a bit	82	35	1,606	38	3,995	34	80,104	35	2.8	2.8	.07	2.7 **	.17	2.7	.10
		4	Very much	66	29	1,089	25	2,722	23	58,583	26				△			
			Total	229	100	4,296	100	11,427	100	222,832	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	74	33	1,420	33	3,615	33	74,126	34							
		2	Some	68	30	1,553	36	3,878	33	76,067	34							
		3	Quite a bit	47	20	893	20	2,421	21	46,188	20	2.2	2.1	.14	2.1	.06	2.1	.11
		4	Very much	38	17	428	10	1,517	13	26,397	12							
			Total	227	100	4,294	100	11,431	100	222,778	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	4	498	12	1,576	16	32,411	16							
		2	Some	54	24	1,246	30	3,045	27	61,895	28							
		3	Quite a bit	81	36	1,597	37	3,941	34	76,288	34	3.0	2.7 ***	.39	2.7 ***	.38	2.6 ***	.41
		4	Very much	83	36	943	21	2,848	23	51,619	23		▲		▲		▲	
			Total	228	100	4,284	100	11,410	100	222,213	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	8	587	14	2,296	21	43,175	21							
		2	Some	66	30	1,456	34	3,977	35	77,188	35							
		3	Quite a bit	83	35	1,438	33	3,215	28	65,081	29	2.8	2.6 ***	.28	2.4 ***	.43	2.4 ***	.43
		4	Very much	64	27	799	18	1,880	16	36,285	16		△		▲		▲	
			Total	229	100	4,280	100	11,368	100	221,729	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 32

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name [c]	Values [d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size [e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	17	1	34	0	828	0							
		3	1-5 hrs	27	13	550	13	1,682	16	30,242	14							
		8	6-10 hrs	47	21	1,014	23	2,752	24	52,005	23							
		13	11-15 hrs	47	20	901	21	2,216	19	44,718	20	15.4	14.8	.07	14.5	.10	14.9	.06
		18	16-20 hrs	47	20	749	17	1,979	17	39,012	17							
		23	21-25 hrs	23	11	464	11	1,130	10	23,390	10							
		28	26-30 hrs	19	8	245	5	697	6	14,305	6							
		33	More than 30 hrs	17	7	358	8	960	8	18,391	8							
			Total	227	100	4,298	100	11,450	100	222,891	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	119	51	1,657	40	4,893	46	93,530	45							
		3	1-5 hrs	55	26	1,298	30	3,184	27	62,810	27							
		8	6-10 hrs	20	9	568	13	1,301	10	28,967	12							
		13	11-15 hrs	15	6	312	7	761	6	15,694	7							
		18	16-20 hrs	5	2	215	5	559	4	10,172	4	4.3	5.2	-.12	4.8	-.06	4.7	-.05
		23	21-25 hrs	4	2	104	3	303	2	5,012	2							
		28	26-30 hrs	3	1	54	1	158	1	2,263	1							
		33	More than 30 hrs	5	3	62	1	233	2	3,317	1							
			Total	226	100	4,270	100	11,392	100	221,765	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	180	80	2,779	66	7,700	70	153,137	72							
		3	1-5 hrs	9	4	301	7	790	6	11,589	4							
		8	6-10 hrs	11	4	417	9	1,203	9	20,134	8							
		13	11-15 hrs	12	6	297	7	657	5	14,749	6							
		18	16-20 hrs	7	3	319	7	617	5	13,727	6	2.6	4.2 *** ▽	-.22	3.7 * ▽	-.15	3.7 ** ▽	-.15
		23	21-25 hrs	6	3	84	2	170	1	4,175	2							
		28	26-30 hrs	1	0	27	1	80	1	1,662	1							
		33	More than 30 hrs	2	1	46	1	176	2	2,887	1							
			Total	228	100	4,270	100	11,393	100	222,060	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 33

Seniors

Frequency Distributions[a] — **Statistical Comparisons**[b]

Your seniors compared with

Item wording or description	Variable name [c]	Values [d]	Response options	USC Aiken Count	USC Aiken %	COPLAC Count	COPLAC %	Carnegie Class Count	Carnegie Class %	NSSE 2015 & 2016 Count	NSSE 2015 & 2016 %	USC Aiken Mean	COPLAC Mean	COPLAC Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2015 & 2016 Mean	NSSE 2015 & 2016 Effect size [e]
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of* tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	76	34	1,955	46	4,758	40	96,284	42							
		3	1-5 hrs	2	1	232	5	573	5	11,315	5							
		8	6-10 hrs	16	7	268	6	700	6	14,153	6							
		13	11-15 hrs	16	7	268	6	649	6	14,272	6							
		18	16-20 hrs	26	12	398	9	947	8	19,115	9	15.2	10.9 *** ▲	.34	13.6	.12	12.6 ** △	.19
		23	21-25 hrs	28	12	330	8	711	6	14,778	7							
		28	26-30 hrs	11	5	227	5	562	5	10,901	5							
		33	More than 30 hrs	50	23	570	14	2,471	24	40,371	20							
			Total	225	100	4,248	100	11,371	100	221,189	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											17.9	15.0 ** △	.22	17.2	.05	16.3	.12
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of* tmservice *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	109	49	2,043	50	5,338	49	104,781	49							
		3	1-5 hrs	74	32	1,475	33	4,082	34	79,711	35							
		8	6-10 hrs	20	9	371	8	952	8	18,433	8							
		13	11-15 hrs	9	4	147	3	433	4	7,807	4							
		18	16-20 hrs	5	2	94	2	247	2	4,882	2	3.8	3.3	.07	3.4	.06	3.2	.09
		23	21-25 hrs	1	0	46	1	97	1	2,069	1							
		28	26-30 hrs	2	1	26	1	65	1	970	0							
		33	More than 30 hrs	6	3	52	1	123	1	1,994	1							
			Total	226	100	4,254	100	11,337	100	220,647	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of* tmrelax *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	7	3	112	3	375	4	6,610	3							
		3	1-5 hrs	90	38	1,151	26	3,737	33	63,527	29							
		8	6-10 hrs	55	26	1,242	29	3,173	28	62,857	28							
		13	11-15 hrs	32	13	749	18	1,834	15	39,230	17							
		18	16-20 hrs	20	9	518	12	1,158	10	24,481	11	9.6	11.0 * ▽	-.17	9.7	-.01	10.5	-.11
		23	21-25 hrs	10	5	223	5	485	4	10,861	5							
		28	26-30 hrs	2	1	95	2	242	2	5,115	2							
		33	More than 30 hrs	11	5	178	4	367	3	8,777	4							
			Total	227	100	4,268	100	11,371	100	221,458	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 34

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
																Your seniors compared with			
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016			USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	117	53	2,925	69	6,661	55	139,993	61								
(Recoded version of tmcare *created by NSSE. Values are estimated number of hours per week.)*		3	1-5 hrs	33	15	405	10	1,247	11	23,907	11								
		8	6-10 hrs	5	2	184	4	608	6	11,414	5								
		13	11-15 hrs	16	7	113	3	403	4	7,463	4								
		18	16-20 hrs	9	4	96	2	343	3	6,356	3		8.3	5.2 *** △	.29	8.3	.00	6.7	.14
		23	21-25 hrs	4	2	55	1	196	2	3,496	2								
		28	26-30 hrs	5	2	42	1	157	2	2,695	1								
		33	More than 30 hrs	37	15	434	10	1,761	16	25,923	13								
			Total	226	100	4,254	100	11,376	100	221,247	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	38	16	977	22	3,126	24	49,929	21								
(Recoded version of tmcommute *created by NSSE. Values are estimated number of hours per week.)*		3	1-5 hrs	107	47	2,395	56	5,524	48	115,276	51								
		8	6-10 hrs	48	22	550	14	1,665	17	35,282	17								
		13	11-15 hrs	19	8	183	4	545	5	11,226	5								
		18	16-20 hrs	7	3	75	2	208	2	4,654	2		5.8	4.3 *** △	.29	5.0 * △	.13	4.8 * △	.18
		23	21-25 hrs	2	1	25	1	91	1	1,929	1								
		28	26-30 hrs	1	0	20	1	56	1	1,022	1								
		33	More than 30 hrs	6	3	51	1	190	2	2,820	1								
			Total	228	100	4,276	100	11,405	100	222,138	100								

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	reading	1	Very little	25	12	466	11	1,234	11	27,935	13								
		2	Some	52	24	1,110	26	2,947	25	58,095	26								
		3	About half	66	29	1,184	28	3,418	29	61,770	28		3.0	3.0	.04	3.0	.03	2.9	.10
		4	Most	50	21	1,068	25	2,636	24	51,391	23								
		5	Almost all	33	14	451	10	1,173	11	22,717	10								
			Total	226	100	4,279	100	11,408	100	221,908	100								
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*	tmreadinghrs												8.3	7.6	.11	7.6	.10	7.4	.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 FREQUENCIES AND STATISTICAL COMPARISONS • 35

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
tmreadinghrscol		1	0 hrs	0	0	15	0	33	0	785	0							
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	94	43	1,874	44	5,166	46	100,527	46							
		3	More than 5, up to 10 hrs	63	27	1,281	30	3,320	29	65,613	29							
		4	More than 10, up to 15 hrs	31	14	479	11	1,236	11	24,536	11							
		5	More than 15, up to 20 hrs	18	8	324	7	773	7	14,257	6							
		6	More than 20, up to 25 hrs	9	4	208	5	556	5	10,450	5							
		7	More than 25 hrs	10	4	83	2	274	3	4,653	2							
			Total	225	100	4,264	100	11,358	100	220,821	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Aiken Count	%	COPLAC Count	%	Carnegie Class Count	%	NSSE 2015 & 2016 Count	%	USC Aiken Mean	COPLAC Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2015 & 2016 Mean	Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	6	3	231	6	532	5	12,532	6							
		2	Some	42	19	905	21	2,210	19	45,704	21							
		3	Quite a bit	74	33	1,553	36	4,364	38	81,834	36	**3.2**	3.0 *	.17	3.1 *	.13	3.0 **	.17
		4	Very much	101	45	1,580	37	4,324	37	82,121	37		△		△		△	
			Total	223	100	4,269	100	11,430	100	222,191	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	13	7	297	8	730	7	16,882	8							
		2	Some	54	23	967	23	2,353	21	49,823	23							
		3	Quite a bit	81	36	1,630	38	4,405	38	80,443	36	**3.0**	2.9	.04	3.0	-.03	2.9	.04
		4	Very much	77	34	1,367	32	3,910	34	74,318	33							
			Total	225	100	4,261	100	11,398	100	221,466	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	2	91	2	260	3	5,417	3							
		2	Some	37	15	525	13	1,421	13	27,408	13							
		3	Quite a bit	70	31	1,499	35	4,190	37	79,428	36	**3.3**	3.3	-.02	3.3	.03	3.3	.01
		4	Very much	114	51	2,141	50	5,509	47	109,187	49							
			Total	225	100	4,256	100	11,380	100	221,440	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	8	549	13	1,240	11	24,578	11							
		2	Some	71	29	1,204	28	3,218	27	59,133	26							
		3	Quite a bit	57	27	1,267	30	3,715	33	69,765	32	**2.9**	2.8 *	.14	2.8	.10	2.8	.06
		4	Very much	78	36	1,242	29	3,207	29	67,865	31		△					
			Total	225	100	4,262	100	11,380	100	221,341	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

				Frequency Distributions[a]										Statistical Comparisons[b]							
																Your seniors compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016			USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	18	8	399	10	823	8	18,971	9								
		2	Some	53	24	1,044	25	2,306	21	49,529	23								
		3	Quite a bit	63	28	1,376	32	3,924	34	73,519	33		3.0	2.9	.10	3.0	-.02	2.9	.05
		4	Very much	90	39	1,443	33	4,347	37	79,616	35								
			Total	224	100	4,262	100	11,400	100	221,635	100								
f. Working effectively with others	pgothers	1	Very little	10	5	199	5	564	5	11,223	6								
		2	Some	64	29	904	22	2,246	20	45,137	21								
		3	Quite a bit	69	31	1,614	38	4,268	37	81,616	36		3.0	3.0	-.07	3.1	-.11	3.0	-.08
		4	Very much	81	36	1,540	36	4,296	38	83,185	37								
			Total	224	100	4,257	100	11,374	100	221,161	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	8	487	12	1,035	10	24,422	12								
		2	Some	70	30	1,078	26	2,551	22	52,976	25								
		3	Quite a bit	62	28	1,365	32	3,830	33	71,681	32		2.9	2.8	.07	2.9	-.05	2.8	.05
		4	Very much	78	34	1,330	30	3,972	34	72,314	32								
			Total	226	100	4,260	100	11,388	100	221,393	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	18	9	407	10	1,151	11	23,105	11								
		2	Some	61	28	1,133	27	2,950	26	58,587	26								
		3	Quite a bit	77	34	1,409	33	3,757	32	71,582	32		2.8	2.8	.01	2.8	.00	2.8	.02
		4	Very much	68	30	1,313	30	3,537	32	68,129	31								
			Total	224	100	4,262	100	11,395	100	221,403	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	6	428	10	1,025	10	21,089	10								
		2	Some	77	32	1,136	27	2,994	26	58,798	27								
		3	Quite a bit	64	29	1,479	35	4,113	36	76,739	34		2.9	2.8	.07	2.8	.04	2.8	.05
		4	Very much	71	32	1,211	28	3,243	28	64,586	29								
			Total	226	100	4,254	100	11,375	100	221,212	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	20	9	490	12	1,438	13	29,475	14								
		2	Some	69	31	1,236	29	3,287	29	64,271	29								
		3	Quite a bit	72	34	1,390	33	3,691	32	69,855	31		2.8	2.7	.06	2.7	.08	2.7	.11
		4	Very much	62	27	1,125	26	2,900	26	56,749	26								
			Total	223	100	4,241	100	11,316	100	220,350	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons
University of South Carolina Aiken

Seniors

Frequency Distributions[a]						Statistical Comparisons[b]							

											Your seniors compared with					
				USC Aiken		COPLAC		Carnegie Class		NSSE 2015 & 2016		USC Aiken	COPLAC		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

18. How would you evaluate your entire educational experience at this institution?

	evalexp	1	Poor	2	1	109	3	267	3	5,119	3							
		2	Fair	16	7	417	11	1,309	13	24,276	12							
		3	Good	92	41	1,828	42	4,959	44	96,570	44	3.4	3.3 **	.19	3.2 ***	.28	3.3 ***	.23
		4	Excellent	115	51	1,915	44	4,880	40	96,316	42		△		△		△	
			Total	225	100	4,269	100	11,415	100	222,281	100							

19. If you could start over again, would you go to the *same institution* you are now attending?

	sameinst	1	Definitely no	12	5	219	6	633	6	10,493	5							
		2	Probably no	25	11	562	13	1,564	15	28,291	13							
		3	Probably yes	77	34	1,641	38	4,361	39	84,773	38	3.3	3.2	.13	3.1 **	.18	3.2	.09
		4	Definitely yes	112	50	1,862	43	4,880	41	98,970	44				△			
			Total	226	100	4,284	100	11,438	100	222,527	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of South Carolina Aiken

First-Year Students

Variable Name	N USC Aiken	Mean USC Aiken	Mean COPLAC	Mean Carnegie Class	Mean NSSE 2015 & 2016	SE USC Aiken	SE COPLAC	SE Carnegie Class	SE NSSE 2015 & 2016	SD USC Aiken	SD COPLAC	SD Carnegie Class	SD NSSE 2015 & 2016	df COPLAC	df Carnegie Class	df NSSE 2015 & 2016	Sig COPLAC	Sig Carnegie Class	Sig NSSE 2015 & 2016	ES COPLAC	ES Carnegie Class	ES NSSE 2015 & 2016
1 a. askquest	162	2.83	2.88	2.95	2.87	.067	.012	.007	.002	.85	.84	.84	.86	5,512	14,614	305,349	.409	.075	.497	-.07	-.14	-.05
b. drafts	161	2.60	2.50	2.62	2.54	.076	.013	.008	.002	.96	.97	.97	.99	5,455	14,496	302,548	.195	.804	.419	.10	-.02	.06
c. unpreparedr	160	3.12	2.99	3.11	3.03	.059	.010	.006	.001	.75	.75	.77	.78	5,443	14,445	300,745	.031	.845	.125	.17	.02	.12
d. attendart	161	2.14	2.17	2.00	1.96	.078	.013	.008	.002	.99	.95	.98	.94	5,403	14,390	299,125	.649	.089	.015	-.04	.13	.19
e. CLaskhelp	157	2.52	2.61	2.58	2.58	.070	.012	.007	.002	.87	.84	.88	.89	5,384	14,340	298,143	.180	.377	.371	-.11	-.07	-.07
f. CLexplain	160	2.75	2.72	2.73	2.71	.067	.011	.007	.002	.85	.80	.83	.83	5,366	14,250	296,707	.667	.851	.563	.03	.01	.05
g. CLstudy	158	2.60	2.55	2.58	2.54	.076	.013	.008	.002	.96	.95	.96	.98	5,343	14,227	296,112	.499	.768	.420	.05	.02	.06
h. CLproject	158	2.68	2.66	2.68	2.63	.069	.011	.007	.002	.87	.83	.87	.88	5,328	14,137	294,511	.715	.931	.462	.03	.01	.06
i. present	157	2.33	2.38	2.42	2.30	.072	.012	.008	.002	.90	.86	.91	.91	5,316	14,087	293,277	.437	.205	.673	-.06	-.10	.03
2 a. RIintegrate	160	2.67	2.64	2.59	2.65	.071	.012	.007	.002	.90	.85	.86	.86	5,213	13,783	285,552	.617	.257	.750	.04	.09	.03
b. RIsocietal	159	2.64	2.68	2.57	2.62	.064	.012	.008	.002	.81	.87	.88	.87	5,182	162	283,064	.577	.265	.777	-.04	.08	.02
c. RIdiverse	156	2.53	2.64	2.55	2.59	.069	.013	.008	.002	.87	.89	.89	.90	5,163	13,651	282,327	.124	.744	.400	-.12	-.03	-.07
d. RIownview	157	2.69	2.78	2.77	2.79	.063	.012	.007	.002	.79	.82	.82	.82	5,135	13,552	281,026	.219	.237	.154	-.10	-.09	-.11
e. RIperspect	156	2.83	2.91	2.86	2.89	.069	.011	.007	.002	.86	.81	.82	.82	164	13,533	279,930	.293	.690	.377	-.09	-.03	-.07
f. RInewview	157	2.75	2.85	2.83	2.86	.065	.011	.007	.002	.81	.80	.81	.81	5,103	13,423	278,656	.102	.212	.085	-.13	-.10	-.14
g. RIconnect	155	3.00	3.05	3.01	3.06	.058	.011	.007	.001	.72	.76	.77	.77	5,078	13,390	154	.410	.931	.346	-.07	-.01	-.07
3 a. SFcareer	156	2.24	2.19	2.31	2.22	.070	.013	.008	.002	.88	.88	.92	.91	5,075	13,412	277,528	.497	.348	.829	.06	-.08	.02
b. SFotherwork	156	1.75	1.76	1.84	1.75	.075	.013	.008	.002	.94	.88	.95	.92	5,061	13,347	276,565	.911	.226	.960	-.01	-.10	.00
c. SFdiscuss	155	1.98	2.05	2.09	2.00	.072	.012	.008	.002	.90	.87	.92	.90	5,055	13,348	275,909	.318	.113	.780	-.08	-.13	-.02
d. SFperform	154	2.20	2.18	2.25	2.13	.070	.012	.008	.002	.87	.86	.91	.89	5,038	13,316	275,377	.821	.448	.381	.02	-.06	.07
4 a. memorize	156	2.95	2.85	2.96	2.94	.066	.012	.007	.002	.82	.84	.80	.82	5,076	13,336	275,830	.141	.952	.843	.12	.00	.02
b. HOapply	156	2.87	2.89	2.90	2.96	.058	.012	.007	.002	.72	.81	.82	.81	5,050	160	274,525	.806	.644	.167	-.02	-.03	-.11
c. HOanalyze	154	2.87	2.92	2.91	2.96	.065	.012	.007	.002	.80	.81	.84	.83	5,029	13,198	273,096	.466	.572	.179	-.06	-.05	-.11
d. HOevaluate	155	2.93	2.91	2.91	2.92	.061	.012	.007	.002	.76	.80	.83	.83	5,027	13,202	273,023	.758	.796	.913	.03	.02	.01
e. HOform	155	2.79	2.86	2.89	2.90	.061	.012	.007	.002	.76	.82	.83	.83	5,029	13,162	272,354	.283	.121	.105	-.09	-.13	-.13
5 a. ETgoals	155	3.05	3.05	3.11	3.11	.065	.011	.007	.001	.80	.76	.80	.78	5,038	13,226	273,955	.955	.327	.363	.00	-.08	-.07
b. ETorganize	155	3.04	3.01	3.05	3.06	.067	.011	.007	.002	.83	.78	.84	.80	5,033	13,188	273,245	.658	.861	.773	.04	-.01	-.02
c. ETexample	153	2.96	3.02	3.07	3.06	.068	.012	.007	.002	.84	.80	.85	.83	5,003	13,168	272,656	.379	.099	.139	-.07	-.13	-.12
d. ETdraftfb	155	2.92	2.85	2.95	2.85	.068	.013	.008	.002	.85	.90	.92	.92	5,007	13,147	154	.339	.640	.367	.08	-.04	.07
e. ETfeedback	155	2.84	2.79	2.89	2.78	.072	.013	.008	.002	.90	.88	.91	.91	5,012	13,115	271,672	.452	.531	.407	.06	-.05	.07

See the endnotes on the last page of this report.

First-Year Students

Variable Name	N USC Aiken	Mean USC Aiken	Mean COPLAC	Mean Carnegie Class	Mean NSSE 2015 & 2016	SE USC Aiken	SE COPLAC	SE Carnegie Class	SE NSSE 2015 & 2016	SD USC Aiken	SD COPLAC	SD Carnegie Class	SD NSSE 2015 & 2016	df COPLAC	df Carnegie Class	df NSSE 2015 & 2016	Sig COPLAC	Sig Carnegie Class	Sig NSSE 2015 & 2016	ES COPLAC	ES Carnegie Class	ES NSSE 2015 & 2016
6 a. QRconclude	154	2.58	2.52	2.59	2.59	.070	.013	.008	.002	.87	.89	.91	.92	5,026	13,170	273,272	.444	.915	.916	.06	-.01	-.01
b. QRproblem	154	2.36	2.29	2.32	2.31	.070	.013	.008	.002	.87	.91	.94	.94	5,024	13,152	272,670	.327	.550	.524	.08	.05	.05
c. QRevaluate	154	2.30	2.26	2.27	2.30	.071	.013	.008	.002	.88	.89	.92	.91	5,005	13,105	271,946	.563	.707	.990	.05	.03	.00
7 a. wrshortnum	148	7.28	7.18	6.63	6.82	.469	.090	.053	.012	5.70	6.02	5.79	5.75	4,641	11,983	249,227	.847	.178	.330	.02	.11	.08
b. wrmednum	142	1.62	2.21	2.18	2.23	.158	.045	.030	.006	1.89	3.00	3.20	3.14	165	152	142	.001	.001	.000	-.20	-.17	-.20
c. wrlongnum	140	.40	.80	.88	.86	.111	.036	.026	.006	1.32	2.38	2.75	2.69	170	154	139	.001	.000	.000	-.17	-.17	-.17
— wrpages	140	40.54	49.65	48.68	49.24	3.085	.890	.622	.131	36.47	58.16	65.63	63.18	163	150	139	.005	.011	.006	-.16	-.12	-.14
8 a. DDrace	148	3.13	3.06	3.04	3.07	.071	.013	.009	.002	.86	.88	.95	.92	4,668	12,109	251,299	.333	.250	.453	.08	.10	.06
b. DDeconomic	145	3.02	3.08	3.02	3.05	.072	.013	.008	.002	.87	.86	.92	.90	4,650	12,060	250,415	.427	.999	.663	-.07	.00	-.04
c. DDreligion	145	2.84	3.03	2.91	2.98	.080	.014	.009	.002	.96	.91	.98	.95	153	12,047	250,249	.025	.394	.076	-.20	-.07	-.15
d. DDpolitical	144	3.01	2.98	2.92	2.97	.078	.013	.009	.002	.94	.90	.97	.94	4,640	12,000	249,348	.724	.274	.619	.03	.09	.04
9 a. LSreading	142	3.10	3.06	3.09	3.11	.063	.011	.007	.002	.75	.76	.77	.77	4,632	11,960	248,959	.556	.962	.830	.05	.00	-.02
b. LSnotes	143	2.96	2.87	2.96	2.93	.074	.013	.008	.002	.89	.89	.89	.90	4,617	11,915	248,363	.251	.944	.661	.10	-.01	.04
c. LSsummary	140	2.88	2.76	2.87	2.84	.077	.013	.008	.002	.91	.87	.88	.89	4,583	11,794	246,269	.098	.830	.569	.14	.02	.05
10. challenge	142	5.51	5.40	5.50	5.53	.095	.017	.011	.002	1.13	1.14	1.22	1.17	4,612	11,901	248,246	.291	.943	.792	.09	.01	-.02
11 a. intern[l]	143	.136	.076	.092	.087	.0288	.0040	.0027	.0006	--	--	--	--	--	--	--	.008	.067	.034	.20	.14	.16
b. leader[l]	143	.113	.134	.109	.117	.0266	.0051	.0029	.0006	--	--	--	--	--	--	--	.470	.882	.889	-.06	.01	-.01
c. learncom[l]	143	.137	.123	.116	.150	.0288	.0049	.0030	.0007	--	--	--	--	--	--	--	.634	.453	.661	.04	.06	-.04
d. abroad[l]	142	.023	.030	.035	.035	.0126	.0026	.0017	.0004	--	--	--	--	--	--	--	.623	.443	.425	-.04	-.07	-.07
e. research[l]	142	.072	.060	.066	.055	.0218	.0036	.0023	.0005	--	--	--	--	--	--	--	.538	.752	.362	.05	.03	.07
f. capstone[l]	142	.015	.027	.028	.028	.0101	.0024	.0015	.0003	--	--	--	--	--	--	--	.380	.338	.333	-.08	-.09	-.09
12. servcourse	142	1.76	1.65	1.76	1.63	.057	.010	.007	.001	.68	.69	.72	.69	4,559	11,616	244,218	.063	.929	.023	.16	-.01	.19
13 a. QIstudent	139	5.44	5.42	5.45	5.49	.109	.020	.014	.003	1.29	1.34	1.46	1.39	4,545	11,644	244,453	.869	.959	.715	.01	.00	-.03
b. QIadvisor	141	5.50	5.17	5.25	5.18	.129	.025	.016	.003	1.53	1.64	1.71	1.69	4,437	11,497	240,187	.019	.082	.027	.20	.15	.19
c. QIfaculty	138	5.67	5.35	5.33	5.28	.102	.021	.014	.003	1.20	1.36	1.52	1.45	4,518	142	137	.006	.001	.000	.24	.23	.27
d. QIstaff	131	5.21	5.07	4.95	4.98	.151	.025	.018	.004	1.73	1.58	1.80	1.69	4,207	10,521	219,320	.321	.097	.123	.09	.15	.13
e. QIadmin	138	5.16	5.01	4.95	4.92	.137	.024	.017	.004	1.61	1.58	1.78	1.71	4,325	11,348	228,767	.288	.187	.099	.09	.11	.14
14 a. empstudy	138	3.17	3.05	3.13	3.17	.067	.012	.007	.002	.78	.75	.77	.76	4,321	10,998	231,314	.061	.541	.981	.16	.05	.00
b. SEacademic	137	3.09	3.03	3.08	3.09	.069	.013	.008	.002	.81	.81	.84	.83	4,278	10,916	229,380	.425	.966	.974	.07	.00	.00
c. SElearnsup	138	3.09	3.10	3.13	3.13	.075	.013	.009	.002	.88	.86	.91	.88	4,281	10,927	229,151	.898	.624	.592	-.01	-.04	-.05

See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Aiken

First-Year Students

Variable Name	N USC Aiken	Mean USC Aiken	Mean COPLAC	Mean Carnegie Class	Mean NSSE 2015 & 2016	Std error USC Aiken	Std error COPLAC	Std error Carnegie Class	Std error NSSE 2015 & 2016	Std dev USC Aiken	Std dev COPLAC	Std dev Carnegie Class	Std dev NSSE 2015 & 2016	DF COPLAC	DF Carnegie Class	DF NSSE 2015 & 2016	Sig COPLAC	Sig Carnegie Class	Sig NSSE 2015 & 2016	Effect COPLAC	Effect Carnegie Class	Effect NSSE 2015 & 2016
d. SEdiverse	137	2.85	2.73	2.75	2.76	.078	.015	.009	.002	.91	.94	.96	.97	4,277	10,930	229,292	.133	.235	.277	.13	.10	.09
e. SEsocial	138	3.09	2.98	2.98	2.99	.075	.013	.009	.002	.87	.84	.90	.89	4,278	10,924	228,985	.140	.143	.181	.13	.13	.11
f. SEwellness	138	2.91	2.91	2.86	2.95	.083	.013	.009	.002	.97	.86	.94	.91	144	10,905	228,479	.973	.546	.631	.00	.05	-.04
g. SEnonacad	137	2.46	2.30	2.41	2.39	.092	.015	.010	.002	1.07	.93	1.00	.99	143	10,884	136	.090	.533	.429	.17	.05	.07
h. SEactivities	137	3.13	2.88	2.88	2.86	.068	.014	.009	.002	.80	.87	.94	.95	4,265	141	136	.001	.000	.000	.30	.27	.29
i. SEevents	138	2.83	2.64	2.58	2.57	.084	.014	.009	.002	.98	.91	.98	.98	4,258	10,824	227,186	.020	.003	.002	.20	.25	.27
15 a. tmprephrs	139	12.10	13.74	13.04	14.30	.567	.123	.081	.017	6.70	7.91	8.36	8.34	152	144	139	.005	.101	.000	-.21	-.11	-.26
b. tmcocurrhrs	138	5.15	6.02	5.95	5.46	.552	.110	.074	.014	6.48	7.05	7.67	6.87	4,241	142	227,123	.153	.151	.595	-.12	-.11	-.05
c. tmworkonhrs	139	1.52	2.44	2.70	2.39	.328	.086	.057	.012	3.87	5.54	5.92	5.57	158	147	139	.007	.001	.009	-.17	-.20	-.15
d. tmworkoffhrs	139	6.58	4.47	6.94	5.69	.766	.136	.104	.021	9.04	8.72	10.79	10.07	147	144	226,845	.008	.638	.298	.24	-.03	.09
— tmworkhrs	139	8.10	6.85	9.52	7.99	.814	.163	.116	.024	9.61	10.43	11.97	11.44	4,217	144	225,666	.164	.086	.910	.12	-.12	.01
e. tmservicehrs	137	3.06	2.40	2.64	2.53	.390	.069	.048	.010	4.57	4.41	4.98	4.68	4,217	10,784	225,755	.087	.327	.187	.15	.08	.11
f. tmrelaxhrs	139	12.20	13.17	11.69	12.12	.770	.137	.086	.018	9.06	8.79	8.88	8.49	4,233	10,855	226,753	.201	.504	.908	-.11	.06	.01
g. tmcarehrs	139	2.49	1.95	4.14	3.28	.507	.089	.083	.016	5.99	5.71	8.60	7.84	4,225	146	139	.277	.002	.122	.09	-.19	-.10
h. tmcommutehrs	139	4.57	2.84	4.51	3.81	.458	.077	.063	.012	5.40	4.91	6.54	5.70	145	10,851	227,223	.000	.916	.113	.35	.01	.13
16. reading	138	2.80	2.88	2.83	2.80	.093	.018	.011	.002	1.09	1.12	1.11	1.10	4,227	10,779	226,551	.404	.765	.973	-.07	-.03	.00
— tmreadinghrs	138	5.63	6.76	6.30	6.75	.378	.091	.057	.012	4.43	5.82	5.85	5.92	153	143	137	.004	.081	.004	-.20	-.12	-.19
17 a. pgwrite	139	2.92	2.77	2.91	2.85	.079	.013	.008	.002	.94	.85	.87	.89	4,219	10,824	226,891	.046	.940	.376	.17	.01	.08
b. pgspeak	138	2.71	2.61	2.78	2.69	.078	.014	.009	.002	.92	.89	.91	.94	4,218	10,780	226,158	.192	.411	.820	.11	-.07	.02
c. pgthink	139	3.13	3.04	3.08	3.08	.072	.012	.008	.002	.85	.80	.83	.82	4,219	10,783	226,218	.226	.478	.547	.10	.06	.05
d. pganalyze	138	2.71	2.54	2.64	2.62	.077	.014	.009	.002	.90	.92	.95	.97	4,213	10,755	225,849	.032	.397	.300	.19	.07	.09
e. pgwork	139	2.57	2.48	2.66	2.62	.079	.015	.009	.002	.93	.94	.97	.97	4,206	10,781	226,093	.273	.240	.544	.09	-.10	-.05
f. pgothers	139	3.00	2.76	2.88	2.84	.069	.014	.009	.002	.82	.87	.89	.90	149	10,762	139	.001	.113	.021	.28	.13	.18
g. pgvalues	139	2.72	2.65	2.75	2.71	.078	.015	.009	.002	.92	.94	.96	.97	4,211	10,760	225,842	.413	.699	.863	.07	-.03	.01
h. pgdiverse	137	2.83	2.76	2.78	2.77	.072	.015	.009	.002	.84	.94	.95	.96	148	141	136	.358	.502	.358	.07	.05	.07
i. pgprobsolve	139	2.64	2.56	2.66	2.63	.077	.014	.009	.002	.90	.91	.95	.95	4,213	10,755	225,775	.303	.854	.890	.09	-.02	.01
j. pgcitizen	139	2.73	2.63	2.63	2.63	.078	.015	.009	.002	.91	.93	.97	.96	4,207	10,710	224,804	.204	.196	.196	.11	.11	.11
18. evalexp	139	3.23	3.18	3.10	3.20	.054	.011	.007	.002	.64	.72	.77	.73	4,218	10,811	227,041	.399	.056	.670	.07	.16	.04
19. sameinst	139	3.14	3.14	3.08	3.21	.062	.013	.009	.002	.73	.83	.88	.81	151	144	139	.912	.278	.262	.01	.08	-.09

IPEDS: 218645

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Aiken

Seniors

Variable Name	N USC Aiken	Mean USC Aiken	Mean COPLAC	Mean Carnegie Class	Mean NSSE 2015 & 2016	SE USC Aiken	SE COPLAC	SE Carnegie Class	SE NSSE 2015 & 2016	SD USC Aiken	SD COPLAC	SD Carnegie Class	SD NSSE 2015 & 2016	DF COPLAC	DF Carnegie Class	DF NSSE 2015 & 2016	Sig COPLAC	Sig Carnegie Class	Sig NSSE 2015 & 2016	ES COPLAC	ES Carnegie Class	ES NSSE 2015 & 2016
1 a. askquest	260	3.14	3.23	3.25	3.15	.057	.010	.007	.001	.92	.83	.82	.86	277	266	259	.105	.057	.789	-.11	-.13	-.02
b. drafts	257	2.37	2.46	2.57	2.45	.065	.013	.008	.002	1.04	1.02	1.01	1.03	6,579	15,289	410,005	.157	.003	.226	-.09	-.19	-.08
c. unpreparedr	259	3.05	3.02	3.13	2.99	.053	.010	.006	.001	.85	.77	.76	.81	276	15,202	407,851	.565	.124	.185	.04	-.10	.08
d. attendart	259	1.95	1.98	1.90	1.84	.057	.012	.008	.001	.91	.96	.96	.92	6,536	268	405,700	.538	.392	.058	-.04	.05	.12
e. CLaskhelp	259	2.37	2.44	2.39	2.41	.057	.011	.007	.001	.92	.88	.88	.91	6,502	15,098	404,918	.165	.707	.435	-.09	-.02	-.05
f. CLexplain	257	2.74	2.79	2.74	2.74	.055	.011	.007	.001	.89	.84	.86	.86	275	15,057	403,471	.305	.995	.958	-.07	.00	.00
g. CLstudy	259	2.43	2.48	2.48	2.47	.065	.013	.008	.002	1.05	.99	1.00	1.01	6,489	15,037	402,748	.429	.402	.533	-.05	-.05	-.04
h. CLproject	258	2.75	2.87	2.78	2.87	.055	.011	.008	.001	.89	.88	.92	.93	6,471	14,993	401,458	.038	.636	.038	-.13	-.03	-.13
i. present	257	2.65	2.80	2.78	2.70	.060	.012	.008	.002	.96	.93	.95	.98	276	14,959	399,716	.013	.027	.353	-.17	-.14	-.06
2 a. RIintegrate	255	2.98	3.03	2.94	2.99	.052	.011	.007	.001	.84	.83	.85	.84	6,356	14,742	391,458	.316	.456	.940	-.06	.05	.00
b. RIsocietal	253	2.81	2.93	2.85	2.85	.057	.011	.007	.001	.91	.89	.89	.90	6,331	14,665	388,309	.033	.532	.469	-.14	-.04	-.05
c. RIdiverse	253	2.70	2.76	2.68	2.67	.058	.012	.008	.002	.93	.94	.94	.96	6,327	14,650	387,710	.313	.698	.620	-.06	.02	.03
d. RIownview	252	2.87	2.92	2.87	2.87	.054	.011	.007	.001	.85	.84	.84	.84	6,313	14,616	386,425	.286	.915	.914	-.07	-.01	-.01
e. RIperspect	253	2.98	3.02	2.96	2.97	.054	.010	.007	.001	.86	.81	.81	.83	6,296	14,578	385,107	.474	.666	.848	-.05	.03	.01
f. RInewview	254	2.96	2.99	2.93	2.96	.051	.010	.007	.001	.82	.80	.80	.81	6,280	14,518	383,986	.462	.622	.945	-.05	.03	.00
g. RIconnect	253	3.20	3.27	3.21	3.23	.049	.010	.006	.001	.78	.74	.75	.75	6,255	14,487	382,446	.179	.906	.611	-.09	-.01	-.03
3 a. SFcareer	252	2.51	2.50	2.54	2.40	.061	.013	.008	.002	.96	.97	1.00	.98	6,279	14,521	382,625	.896	.655	.085	.01	-.03	.11
b. SFotherwork	250	1.97	2.06	2.02	1.93	.066	.013	.009	.002	1.04	1.03	1.04	1.03	6,265	14,480	381,302	.187	.513	.498	-.09	-.04	.04
c. SFdiscuss	251	2.32	2.34	2.29	2.17	.061	.012	.008	.002	.97	.96	.99	.97	6,251	14,458	380,810	.752	.625	.012	-.02	.03	.16
d. SFperform	249	2.49	2.34	2.34	2.20	.058	.012	.008	.002	.92	.93	.94	.93	6,234	14,410	380,076	.011	.014	.000	.16	.16	.31
4 a. memorize	253	2.81	2.67	2.75	2.74	.059	.012	.007	.001	.94	.90	.89	.91	6,247	14,482	381,200	.017	.316	.184	.15	.06	.08
b. HOapply	253	3.23	3.10	3.12	3.12	.049	.010	.007	.001	.78	.80	.79	.80	6,233	14,420	379,720	.008	.029	.029	.17	.14	.14
c. HOanalyze	249	3.21	3.09	3.08	3.09	.052	.011	.007	.001	.82	.83	.82	.83	6,203	14,348	378,461	.026	.020	.027	.14	.15	.14
d. HOevaluate	250	3.03	3.00	3.01	2.97	.054	.011	.007	.001	.85	.85	.84	.87	6,217	14,371	378,238	.607	.780	.277	.03	.02	.07
e. HOform	250	3.02	3.02	3.00	2.98	.051	.011	.007	.001	.81	.84	.83	.85	6,186	14,350	377,416	.881	.711	.432	.01	.02	.05
5 a. ETgoals	249	3.23	3.21	3.21	3.17	.047	.010	.007	.001	.75	.77	.79	.78	6,239	14,424	379,869	.657	.725	.252	.03	.02	.07
b. ETorganize	250	3.19	3.14	3.15	3.12	.051	.010	.007	.001	.81	.79	.82	.80	6,221	14,383	378,947	.315	.458	.171	.06	.05	.09
c. ETexample	249	3.16	3.18	3.16	3.13	.051	.011	.007	.001	.81	.82	.84	.83	6,214	14,354	378,324	.657	.947	.605	-.03	.00	.03
d. ETdraftfb	249	3.00	2.93	2.92	2.79	.056	.012	.008	.002	.88	.95	.95	.98	272	258	248	.229	.173	.000	.07	.08	.22
e. ETfeedback	249	3.04	2.93	2.96	2.87	.056	.011	.008	.001	.88	.89	.90	.91	6,194	14,314	376,891	.054	.161	.002	.12	.09	.20

See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Aiken

Seniors

Variable Name	N USC Aiken	Mean USC Aiken	Mean COPLAC	Mean Carnegie Class	Mean NSSE 2015 & 2016	Std error[h] USC Aiken	Std error COPLAC	Std error Carnegie Class	Std error NSSE 2015 & 2016	Std dev[i] USC Aiken	Std dev COPLAC	Std dev Carnegie Class	Std dev NSSE 2015 & 2016	DF[j] COPLAC	DF Carnegie Class	DF NSSE 2015 & 2016	Sig[k] COPLAC	Sig Carnegie Class	Sig NSSE 2015 & 2016	Effect size[e] COPLAC	Effect size Carnegie Class	Effect size NSSE 2015 & 2016
6 a. QRconclude	249	2.67	2.61	2.64	2.66	.062	.012	.008	.002	.98	.96	.93	.95	6,227	14,418	379,099	.359	.716	.950	.06	.02	.00
b. QRproblem	249	2.45	2.42	2.44	2.45	.061	.013	.008	.002	.97	.98	.97	.98	6,226	14,401	378,431	.706	.987	.972	.02	.00	.00
c. QRevaluate	249	2.48	2.44	2.39	2.44	.061	.012	.008	.002	.96	.96	.94	.95	6,213	14,354	377,756	.480	.130	.513	.05	.10	.04
7 a. wrshortnum	240	6.32	7.93	7.71	7.85	.363	.090	.059	.012	5.63	6.67	6.75	6.80	269	252	240	.000	.000	.000	-.24	-.21	-.23
b. wrmednum	236	2.92	3.41	3.69	3.69	.219	.055	.038	.008	3.36	4.04	4.28	4.45	266	250	236	.031	.001	.001	-.12	-.18	-.17
c. wrlongnum	235	1.47	1.97	2.06	2.02	.169	.047	.034	.006	2.59	3.43	3.84	3.71	271	254	235	.005	.001	.001	-.15	-.15	-.15
— wrpages	232	63.62	78.07	80.61	80.83	4.264	1.133	.822	.157	64.94	82.30	90.68	89.98	265	248	232	.001	.000	.000	-.18	-.19	-.19
8 a. DDrace	241	3.27	3.02	3.07	3.11	.055	.012	.008	.002	.86	.92	.94	.92	5,883	13,590	355,172	.000	.001	.009	.27	.21	.17
b. DDeconomic	241	3.18	3.08	3.07	3.10	.054	.012	.008	.001	.83	.87	.89	.89	5,871	13,526	354,082	.076	.049	.160	.12	.13	.09
c. DDreligion	241	3.06	3.02	2.97	3.02	.060	.012	.008	.002	.94	.91	.95	.94	5,858	13,512	353,661	.588	.145	.568	.04	.09	.04
d. DDpolitical	241	3.12	2.95	2.99	3.03	.060	.012	.008	.002	.93	.92	.93	.93	5,848	13,476	352,250	.005	.027	.099	.18	.14	.11
9 a. LSreading	240	3.25	3.23	3.24	3.21	.050	.010	.007	.001	.78	.78	.77	.79	5,832	13,516	353,051	.702	.803	.465	.03	.02	.05
b. LSnotes	241	3.07	2.85	2.95	2.88	.057	.013	.008	.002	.88	.94	.93	.94	5,827	13,473	352,067	.000	.042	.002	.23	.13	.20
c. LSsummary	239	3.10	2.87	2.95	2.89	.055	.012	.008	.002	.84	.92	.90	.92	263	13,373	238	.000	.010	.000	.26	.17	.23
10. challenge	240	5.93	5.63	5.74	5.66	.069	.016	.010	.002	1.07	1.21	1.21	1.21	5,819	13,463	351,779	.000	.017	.001	.25	.16	.22
11 a. intern[l]	241	.439	.539	.515	.500	.0321	.0067	.0044	.0008	--	--	--	--	--	--	--	.002	.019	.058	-.20	-.15	-.12
b. leader[l]	240	.319	.404	.349	.354	.0302	.0066	.0042	.0008	--	--	--	--	--	--	--	.008	.333	.256	-.18	-.06	-.07
c. learncom[l]	237	.263	.250	.253	.242	.0287	.0058	.0038	.0007	--	--	--	--	--	--	--	.639	.726	.448	.03	.02	.05
d. abroad[l]	237	.066	.136	.097	.138	.0161	.0046	.0026	.0006	--	--	--	--	--	--	--	.002	.104	.001	-.24	-.12	-.24
e. research[l]	236	.201	.318	.253	.237	.0261	.0063	.0038	.0007	--	--	--	--	--	--	--	.000	.066	.197	-.27	-.13	-.09
f. capstone[l]	239	.381	.573	.502	.459	.0315	.0066	.0044	.0008	--	--	--	--	--	--	--	.000	.000	.016	-.39	-.24	-.16
12. servcourse	239	1.85	1.82	1.85	1.74	.051	.009	.006	.001	.78	.70	.73	.71	5,805	13,337	349,033	.427	.967	.017	.05	.00	.15
13 a. QIstudent	236	5.62	5.62	5.70	5.66	.086	.017	.012	.002	1.32	1.28	1.32	1.32	5,741	13,211	346,744	.981	.307	.563	.00	-.07	-.04
b. QIadvisor	238	5.79	5.33	5.51	5.22	.094	.024	.015	.003	1.45	1.74	1.69	1.77	268	249	237	.000	.004	.000	.27	.17	.32
c. QIfaculty	237	5.79	5.76	5.63	5.54	.083	.017	.013	.002	1.27	1.29	1.43	1.39	5,749	247	236	.706	.055	.003	.03	.11	.18
d. QIstaff	182	5.14	4.91	4.89	4.89	.130	.025	.018	.003	1.75	1.72	1.83	1.75	4,818	10,887	283,442	.079	.070	.059	.13	.14	.14
e. QIadmin	225	5.07	5.00	4.97	4.88	.115	.023	.016	.003	1.73	1.68	1.78	1.75	5,582	12,934	330,283	.528	.374	.092	.04	.06	.11
14 a. empstudy	229	3.32	3.10	3.17	3.17	.047	.011	.007	.001	.71	.78	.77	.77	5,593	12,794	334,418	.000	.004	.003	.29	.19	.20
b. SEacademic	225	3.11	2.96	3.02	2.96	.054	.012	.008	.001	.82	.84	.87	.86	5,550	12,725	331,706	.010	.127	.009	.17	.10	.17
c. SElearnsup	228	2.96	2.88	2.95	2.88	.060	.013	.008	.002	.91	.94	.94	.93	5,540	12,700	331,773	.213	.891	.232	.08	.01	.08

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Aiken

Seniors

Variable Name	N USC Aiken	Mean USC Aiken	Mean COPLAC	Mean Carnegie Class	Mean NSSE 2015 & 2016	SE USC Aiken	SE COPLAC	SE Carnegie Class	SE NSSE 2015 & 2016	SD USC Aiken	SD COPLAC	SD Carnegie Class	SD NSSE 2015 & 2016	DF COPLAC	DF Carnegie Class	DF NSSE 2015 & 2016	Sig COPLAC	Sig Carnegie Class	Sig NSSE 2015 & 2016	ES COPLAC	ES Carnegie Class	ES NSSE 2015 & 2016
d. SEdiverse	227	2.65	2.61	2.62	2.60	.071	.014	.009	.002	1.06	.99	1.00	1.01	5,562	12,694	331,761	.642	.691	.532	.03	.03	.04
e. SEsocial	229	3.01	2.86	2.85	2.84	.059	.012	.008	.002	.89	.90	.94	.93	5,544	12,706	331,379	.016	.012	.008	.16	.17	.17
f. SEwellness	229	2.85	2.78	2.68	2.75	.062	.013	.009	.002	.94	.92	.98	.97	5,537	12,684	330,630	.270	.010	.121	.07	.17	.10
g. SEnonacad	227	2.20	2.07	2.14	2.10	.072	.013	.009	.002	1.08	.96	1.02	1.00	242	12,682	226	.057	.351	.136	.14	.06	.11
h. SEactivities	228	3.03	2.67	2.66	2.63	.058	.013	.009	.002	.88	.95	1.00	1.00	250	238	227	.000	.000	.000	.39	.38	.41
i. SEevents	229	2.83	2.56	2.40	2.40	.061	.013	.009	.002	.92	.95	.99	.98	5,515	238	229	.000	.000	.000	.28	.43	.43
15 a. tmprephrs	228	15.40	14.79	14.52	14.87	.578	.120	.080	.015	8.72	8.77	8.99	8.89	5,536	12,692	330,653	.302	.144	.372	.07	.10	.06
b. tmcocurrhrs	227	4.33	5.16	4.79	4.66	.492	.098	.066	.012	7.41	7.16	7.37	6.91	5,505	12,610	328,928	.085	.347	.465	-.12	-.06	-.05
c. tmworkonhrs	228	2.62	4.18	3.68	3.71	.416	.100	.065	.013	6.28	7.29	7.20	7.24	255	239	228	.000	.012	.009	-.22	-.15	-.15
d. tmworkoffhrs	225	15.24	10.91	13.61	12.65	.875	.173	.123	.023	13.13	12.55	13.73	13.39	5,474	233	328,117	.000	.067	.004	.34	.12	.19
— tmworkhrs	225	17.89	15.01	17.18	16.25	.911	.180	.124	.023	13.67	13.02	13.75	13.41	5,440	12,511	326,023	.001	.441	.067	.22	.05	.12
e. tmservicehrs	227	3.76	3.33	3.42	3.24	.447	.081	.053	.010	6.73	5.84	5.87	5.52	241	12,581	226	.339	.377	.245	.07	.06	.09
f. tmrelaxhrs	228	9.62	10.99	9.68	10.51	.547	.112	.070	.014	8.25	8.10	7.79	8.06	5,498	12,614	328,598	.012	.897	.094	-.17	-.01	-.11
g. tmcarehrs	226	8.32	5.22	8.29	6.74	.820	.145	.112	.020	12.33	10.50	12.50	11.50	239	12,612	225	.000	.973	.054	.29	.00	.14
h. tmcommutehrs	228	5.83	4.30	4.98	4.80	.424	.073	.057	.010	6.40	5.31	6.35	5.70	241	12,641	228	.000	.045	.016	.29	.13	.18
16. reading	226	3.02	2.98	2.98	2.91	.081	.016	.010	.002	1.22	1.17	1.16	1.18	5,517	12,646	329,110	.575	.643	.143	.04	.03	.10
— tmreadinghrs	225	8.29	7.58	7.60	7.37	.475	.089	.060	.011	7.12	6.44	6.73	6.45	240	12,589	225	.143	.126	.053	.11	.10	.14
17 a. pgwrite	224	3.19	3.04	3.08	3.04	.057	.012	.008	.002	.86	.90	.88	.90	5,496	12,669	329,620	.013	.050	.010	.17	.13	.17
b. pgspeak	226	2.97	2.94	3.00	2.93	.061	.013	.008	.002	.92	.92	.91	.94	5,492	12,623	328,490	.552	.687	.504	.04	-.03	.04
c. pgthink	226	3.31	3.32	3.29	3.30	.054	.011	.007	.001	.81	.79	.79	.80	5,484	12,599	328,495	.803	.666	.868	-.02	.03	.01
d. pganalyze	225	2.90	2.75	2.80	2.84	.066	.014	.009	.002	.98	1.02	.97	.99	5,493	12,612	328,290	.035	.136	.364	.14	.10	.06
e. pgwork	224	2.99	2.89	3.01	2.94	.066	.014	.009	.002	.99	.98	.95	.97	5,484	12,628	328,785	.135	.756	.479	.10	-.02	.05
f. pgothers	225	2.97	3.04	3.07	3.04	.061	.012	.008	.002	.92	.88	.89	.90	5,487	12,600	328,065	.282	.115	.236	-.07	-.11	-.08
g. pgvalues	227	2.87	2.80	2.92	2.83	.065	.014	.009	.002	.97	1.00	.98	1.01	5,487	12,622	328,424	.285	.501	.464	.07	-.05	.05
h. pgdiverse	224	2.85	2.83	2.85	2.82	.064	.013	.009	.002	.95	.97	.99	.99	5,488	12,620	328,379	.868	1.000	.728	.01	.00	.02
i. pgprobsolve	227	2.87	2.80	2.83	2.82	.062	.013	.009	.002	.94	.96	.95	.96	5,479	12,602	328,122	.307	.507	.455	.07	.04	.05
j. pgcitizen	224	2.79	2.73	2.71	2.68	.063	.013	.009	.002	.94	.98	1.00	1.01	5,465	232	223	.365	.213	.093	.06	.08	.11
18. evalexp	226	3.43	3.28	3.21	3.25	.044	.011	.007	.001	.66	.76	.78	.76	5,504	12,657	329,912	.004	.000	.001	.19	.28	.23
19. sameinst	227	3.29	3.18	3.14	3.21	.057	.012	.008	.001	.86	.87	.88	.85	5,521	12,684	330,273	.062	.009	.173	.13	.18	.09

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Endnotes

a.   Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b.   All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c.   Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d.   These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e.   Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f.   Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

g.   Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h.   Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i.   A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j.   Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k.   Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l.   Mean represents the proportion who responded "Done or in progress."